



3 Year Strategic Plan
Strategic Planning Team: Dr. Penny Eucker, Mark Alpert, Nicole Smith, Roy Martinez, Adam Roderick, Dr. Leanne Weyman, Dr. Karen Johnson Stephanie Mendrala, Simi Basu, Karyn Weiffenbach, Susan Montgomery Pam Watson Korbel (facilitator)
Approved by Board of Directors on April 7, 2020

<p>PURPOSE (Why) Never stop innovating.</p> <p>CORE VALUES/BELIEFS (Should/Shouldn't) We will Never Stop Innovating by:</p> <ul style="list-style-type: none"> ● Creating an environment for success in an exponentially changing world. ● Nurturing the unlimited human potential. ● Leveraging the power of collaboration through continuous inquiry and experimentation. ● Optimizing resources and operations. ● Impacting the world ethically and positively ● Relentlessly reinvent and adapt. <p style="text-align: center;">BHAG Big Hairy Audacious Goal KOSON instructional method for all</p> <p style="text-align: center;">Brand Promise Our students choose us because ... We foster an experience of unlimited possibilities by encouraging resilient curiosity</p>	<p style="text-align: center;">Key Strategies-Actions To Live Values, Purpose, BHAG</p> <ul style="list-style-type: none"> ● Employ problem-based learning. ● Build an informed and supportive stakeholder community. ● Protect and promote a culture of innovation in the classroom and workplace. ● Develop partnerships that bridge school, industry and community. ● Prioritize funding opportunities and expenditures putting teachers first. ● Streamline operations to benefit students. ● Leverage opportunities for more students. ● Anchor upon best practices. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">What</th> <th style="width: 33%;">Who</th> <th style="width: 33%;">Measurement</th> </tr> </thead> <tbody> <tr> <td>Create a teacher care model that promotes growth and support</td> <td>Stephanie Mendrala – lead</td> <td>Increase number of instructional coaches to a 1:7 ratio with an increase in release time of 25 hrs/month/coach</td> </tr> <tr> <td>Build trust within parent community</td> <td>Karyn Weiffenbach-lead</td> <td>Close gap on response times, data points from polls, less teacher attrition as well as consistent, proactive communication around attrition</td> </tr> <tr> <td>Implement an independent funding strategy outside of PPR</td> <td>Roy Martinez– lead</td> <td>Create a sustainable funding system resulting in annual benefits equal to 20% of per pupil revenue</td> </tr> <tr> <td>Develop a model for distributed leadership that includes students</td> <td>Dr. Leanne Weyman – lead</td> <td>Create and practice a process for all stakeholder groups that improves leadership skills and capacity</td> </tr> <tr> <td>Achieve community alignment around strategic plan.</td> <td>Dr. Penny Eucker - lead</td> <td>Prepare school to operate as a charter network by Aug. 1, 2022</td> </tr> </tbody> </table>	What	Who	Measurement	Create a teacher care model that promotes growth and support	Stephanie Mendrala – lead	Increase number of instructional coaches to a 1:7 ratio with an increase in release time of 25 hrs/month/coach	Build trust within parent community	Karyn Weiffenbach-lead	Close gap on response times, data points from polls, less teacher attrition as well as consistent, proactive communication around attrition	Implement an independent funding strategy outside of PPR	Roy Martinez– lead	Create a sustainable funding system resulting in annual benefits equal to 20% of per pupil revenue	Develop a model for distributed leadership that includes students	Dr. Leanne Weyman – lead	Create and practice a process for all stakeholder groups that improves leadership skills and capacity	Achieve community alignment around strategic plan.	Dr. Penny Eucker - lead	Prepare school to operate as a charter network by Aug. 1, 2022
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