Updated STEM K-12 Transition Plan

Ensuring stability and continuity for our teachers, students and families to uphold our mission of Never Stop Innovating.
Transition Plan

- We have established a transition team that will enable STEM to continue on its upward trajectory.
- Using data from staff feedback surveys, administrative surveys as well as several other data sources, we have thought hard about matching skills and experiences with each of the vacated roles.
Jenny Johnson
Will take on responsibilities that include HR and Personnel Management.

As a former manager within a large organization, Jenny has the necessary skills and experience to ensure these needs are met.

Assistant Directors
Dan Hoffman (9-12), Anna Magle-Haberek (6-8), LynAnn Kovalesky (K-5) will continue in their roles to support teachers and advocate on their behalf.

Any issues that arise will be handled, first, by the school level AD.

Liz Dougan
Will continue with her role as special programs oversight. She currently works with our counseling team, manages our gifted and talented program and assists with testing.
Transition Plan

Stephanie Mendrala
Will continue in her role as Director of Professional Development and team lead for the STEM Coaches.

Dr Karen Johnson
Will continue in her role as Director of Curriculum and Accountability and also attend the District level meetings as part of this interim plan.

Dr Penny Eucker
Will continue to work with the business office to ensure all charter documents are submitted and all charter requirements are met.
Transition Plan

- The Staff Feedback Team (SFT) and the Advisory Council (AC) stand ready to assist teachers, administrators and/or teams with any concern that may arise throughout the remainder of the year.

- Each of these teams will be meeting regularly with administration based on the needs of our organization.

- All stakeholders at STEM are encouraged to conference with these skilled, thoughtful teams as necessary.

- Please contact Katie Hoffman at katie.hoffman@stemk12.org to schedule time with the SFT, or reach out to Advisory@stemk12.org to contact the AC.
Who We Are

- Never Stop Innovating guides all work at STEM. The teacher-created instructional model using problem based learning, maximizes student growth spanning K-12.
- This instructional model requires an exceptional faculty.
- All resources are allocated to support STEM’s faculty to Never Stop Innovating.
What We Believe

1. Humans are most creative when they feel safe and valued.
2. STEM is a think tank, a learning lab, and a catalyst for creativity.
3. STEM empowers students to lead with confidence and character.
How we will move forward

- STEM leadership will continue to serve our faculty who nurture our students to maximize their potential. The realignment of responsibilities holds this as our highest priority after safety.
- Nicole Bostel, communications manager, will assist with the messaging of how to navigate the organization to access resources and to get answers to any question or concern.
How we will move forward

- The current leadership team will examine and distribute responsibilities to those most skilled and passionate about the needed role.
- Long ago, STEM moved away from titles to responsibilities aligned with skills and passion.
- With Hannah Reese departure, there will be an internal search for the Recovery Coordinator position, prior to posting it externally.