

VERSION 1  
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# BUILDING COMMUNITY TRUST

STEM SCHOOL HIGHLANDS RANCH STRATEGIC GOAL

PRESENTED BY: KARYN WEIFFENBACH  
KARYN\_WEIFFENBACH@YAHOO.COM

## BUILDING COMMUNITY TRUST

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### GOAL OVERVIEW

<b>Practice:</b>	<b>Name</b>
<b>Name of Goal:</b>	Building Community Trust
<b>Responsible Party:</b>	Karyn Weiffenbach
<b>Committee Members:</b>	Karyn Weiffenbach, Jen Kawasaki, Kelly Thatcher, Jeremy Voytko, Leanne Weyman, Nicole Bostel, Tara Broyd, Jen Dauzvardis, Tom Wendling

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### OBJECTIVE

- The purpose of this goal is to build trust between the parent community and the school aka teachers, admin, faculty, staff. Whereas communications and procedures are presented in a way that parents can rely fully on the professional staff to handle.
- This goal is important so that our school community is reliable and strong.

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### AREAS OF FOCUS

#### TO BUILD TRUST WE NEED TO ADDRESS THE FOLLOWING AREAS:

1. Parent engagement
  - reduce barriers and provide consistent opportunities.
2. Communication
  - Unify messages and create alignment
  - Multiple modalities, consistent messaging
3. Transparency
  - Isolate and address incidents ahead of the curve
  - Clear, comprehensive systems and procedures for teachers and parents
4. Vehicles for positivity
  - Recent shout-outs are a good example
5. Community Building
  - Casual opportunities for our community to interact: parents/teachers, parents/parents
  - Create systems that care for our community

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## **METRICS**

### **ONE YEAR METRIC**

Bi-monthly polls to create data points to measure parent perception of trust.

### **THREE YEAR METRIC**

Closing gap on response times, data points from polls, less teacher attrition as well as consistent, proactive communication around attrition

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## **GOAL OF METRICS**

If we can successfully conduct polls that illustrate where we need to focus our efforts to build trust, we will be able to address gaps and our polls will show growth in our community trust. Long term we need to close response times from teachers/admin to parent concerns and reduce teacher attrition while improving communication around attrition.