

STEM School Highlands Ranch Opening

Position: School Psychologist (Elementary K-5 position, Full-Time)

Start Date: August 2022

Salary range: \$53,000-\$94,000

At STEM School Highlands Ranch we put innovation in the center of learning to unleash the potential of all students and prepare them for an exponentially changing world. We are a K-12 free Charter School in the Douglas County School District located in Highlands Ranch, Colo. Don't just read about our school; [See what we do every day!](#)

We believe:

1. Creating an environment of respect and success in an exponentially changing world.
2. Nurturing unlimited human potential.
3. Leveraging the power of collaboration through continuous inquiry and experimentation.
4. Optimizing resources and operations.
5. Impacting the world ethically and positively.
6. Relentlessly reinvent and adapt.

What we expect:

At STEM School Highlands Ranch, we expect teachers to be agile learners who design thoughtful curriculum that ensures unlimited student engagement.

What you can expect:

A community of committed professionals who engage in constant collaboration and innovation in order to nurture unlimited teacher and student potential.

Directions:

To apply for this position, please [click here to complete the STEM School Highlands Ranch Employment Form](#). Please follow all instructions in the form in order to complete the process correctly. IMPORTANT: Please make sure to rename your files per the examples given in that section of the form. If you have questions about the form, please email careers@stemk12.org.

Position Responsibilities:

- Support and establish a safe, inclusive and respectful learning environment for a diverse population of students in order to: alleviate barriers to learning, engage students as individuals with unique interests and strengths, and promote student success at the student's developmental level
- Demonstrate expertise in assessment, data based decision-making skills and psycho-educational practices, in order to plan, consult, collaborate and/or provide direct social-emotional services to students

- Participate as a member of the IEP team contributing evaluation findings and collaborating on the child's educational plan
- Provide collaborative consultation, modeling, and documentation, including assisting staff with suggestions and implementation of RTI, pre-referral intervention strategies, and providing recommendations and interventions to assist staff in working with special education students in the classroom setting
- Consult with parents, teachers, and other appropriate staff regarding the child's needs and programming, and any adaptations/materials needed to facilitate improved performance in the classroom
- Provide direct services through a variety of methods (e.g. classroom presentations, co-teaching in general education settings, in-services to staff, etc.) as needed
- Maintain appropriate data on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, to determine extent for progress and effectiveness of interventions
- Conduct Functional Behavior Assessments (FBAs) and develop and implement Behavior Intervention Plans (BIPs) as needed
- Establish and monitor the necessary caseload, procedures, and resources to manage school psychologist services to students/staff and work cooperatively to accomplish the goals of the IEP
- Effectively implement crisis prevention, intervention, response and recovery efforts
- Provide counseling services to both general education students and Special Education students when needed
- Ability to establish and maintain effective collaborative relationships with school personnel, students and parents
- Adhere to the ethical standards and codes of the profession and to the established rules, regulations, and laws governing special education programs
- Maintain accurate and up to date records of every treatment/session delivered to students whether direct or indirect services. Information will be documented into either the current IEP system and/or current Medicaid system. Document all student services who are eligible for Medicaid reimbursement if current DORA license is held. Complete records of students' progress and development preparing required reports on students and activities.

Qualifications Required:

- Colorado Special Service Provider License for School Psychologist
- Completion of an Educational Specialist Program (minimum of 60 graduate semester hours) for the preparation of school psychologists, serving children, birth through age 21
- Passing the Praxis II (passing score of 165)
- Practica consisting of a sequence of closely supervised on-campus or field-based activities
- An internship consisting of a full-time experience of over 1 year, or half-time, over 2 consecutive years, with a minimum of 1200 clock hours, of which at least 600 hours must be in a school setting
- Excellent interpersonal skills
- Proven written and verbal communication skills
- Experience collaborating with team members and providing constructive and instructive feedback
- Ability to be flexible and adapt to changing priorities
- Strong organizational skills

- Responsiveness; Follow up and follow through with students, parents, and faculty members is essential
- Knowledge of both Mac and PC, Google