



# STATE OF OUR SCHOOL

FEBRUARY 20, 2019 | SCHOOL COMMUNITY FORUM

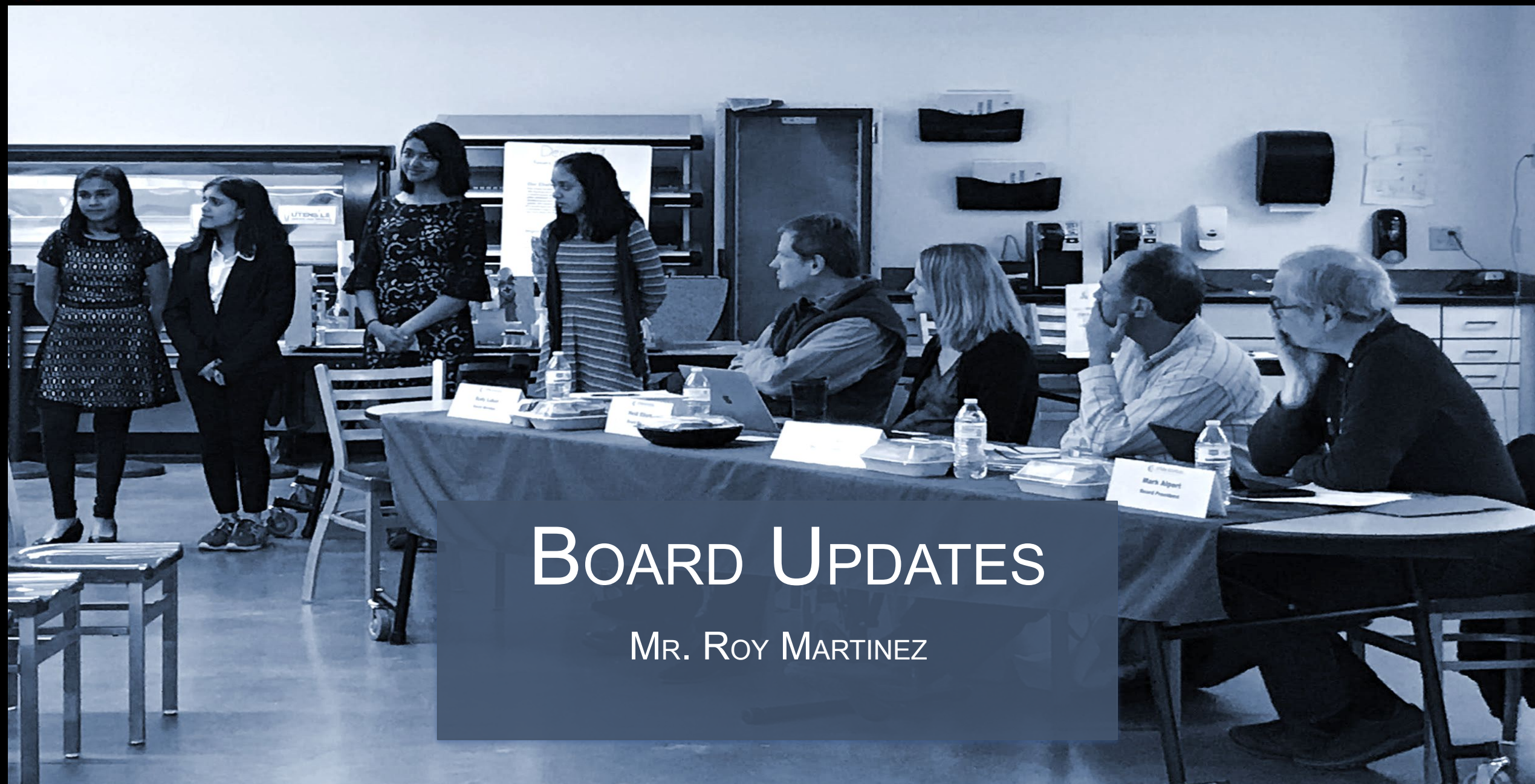


**STEM SCHOOL**  
HIGHLANDS RANCH



# WELCOME! TOPICS FOR TODAY

1	<b>Board Update</b>	Mr. Roy Martinez	Board Member
2	<b>2018 - 19 State of STEM</b>	Leanne Weyman	Director
3	<b>Highlights by the Numbers</b>	Dr. Karen Johnson	Director of Curriculum and Accountability
4	<b>Special Programs and Student Support</b>	Hannah Reese	Assistant Director of Special Programs
5	<b>Facilities</b>	Robert Hoornstra	Chief Operating Officer
6	<b>Enrichment</b>	Sara Phelps	Enrichment Coordinator
7	<b>SAC: School Accountability Committee</b>	Lauren Pickett Kelly Reyna	Chair – SAC Vice Chair--SAC
8	<b>PTO: Parent Teacher Organization</b>	Susan Montgomery Kelley Marie Paulson	Co-Chairs - PTO
9	<b>Q &amp; A and Discussion</b>	Leanne Weyman and Staff	



# BOARD UPDATES

MR. ROY MARTINEZ



# STATE OF OUR SCHOOL

LEANNE WEYMAN

DIRECTOR

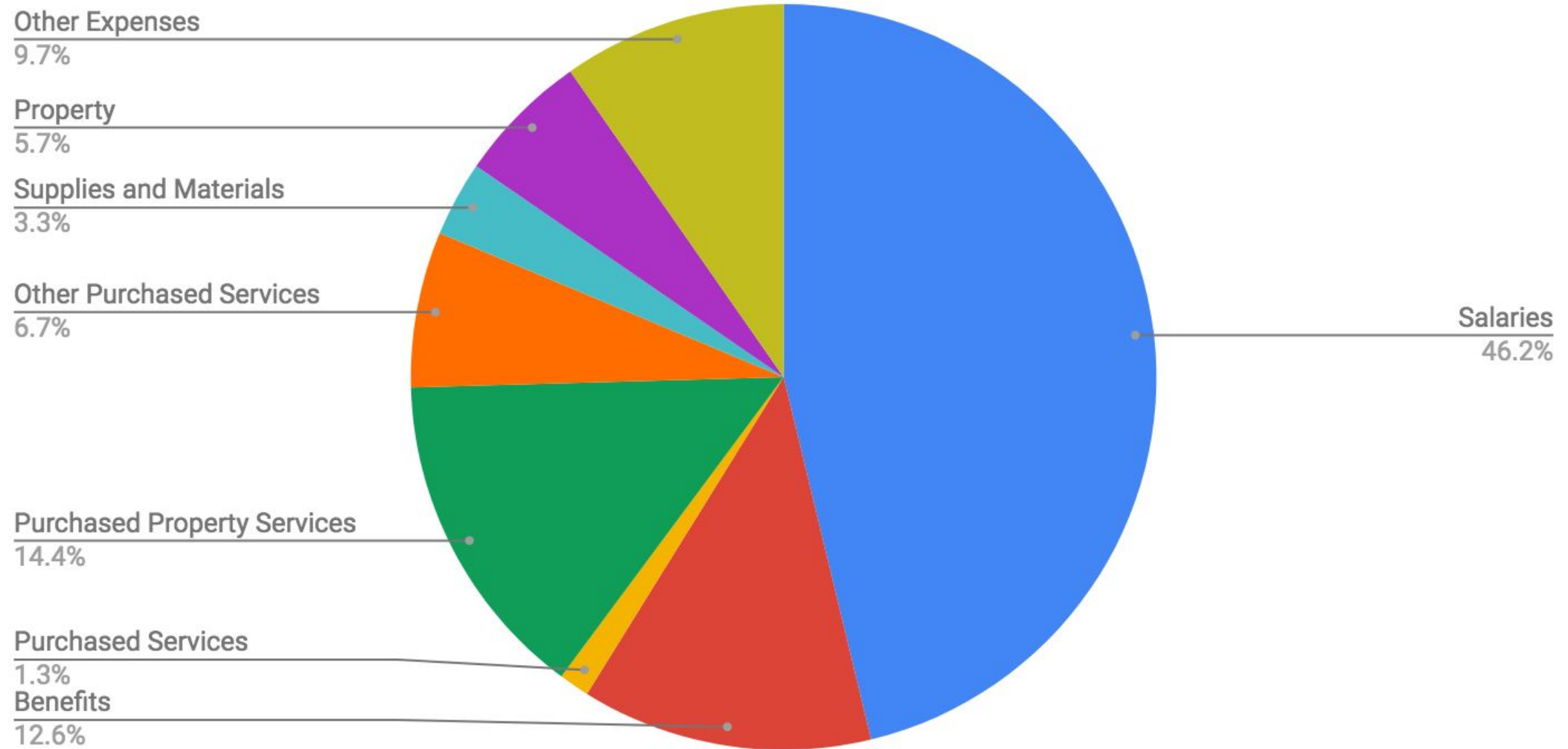


## UPDATES SINCE THE 2017-18 SCHOOL YEAR

- Financials
- Compensation review team
- Improved Hiring Process
- Increase presence of Sources of Strength program
  - Roll out 2017-18; ramp up 2018-19;
- Teacher Growth and Support Team - Improved Teaching and Learning
- Leadership Structure
- Increased student voice



## FINANCIALS - EXPENSE BREAKDOWN





Moody's Rating Baa3 - Investment grade rating

### Audit Results

- Unqualified Opinion - (Highest audit opinion you can get!)
  - no management recommendations
  - Full Audit can be found on our website. "Financial Transparency"



- Compensation Team

## Teacher Compensation Team Survey

The compensation team has been looking at all of the ways we are compensated at STEM. In examining the systems at play, we wanted to gather feedback regarding some pieces we have been working on.

- Improved Hiring Process

- Stakeholder interview - students; parents; teachers; administration
- Inclusion of PBL development



# TEACHER GROWTH AND SUPPORT TEAM UPDATE

- Teacher autonomy
- Competitive Salaries
- Teacher voice and choice
- Leadership opportunities
- Staff support (see inset)

## STAFF SUPPORT

- Teacher Coaches
- Social Workers
- Psychologist
- Counselors
- Learning Support Specialists
- Educational Assistants

## Year at a Glance

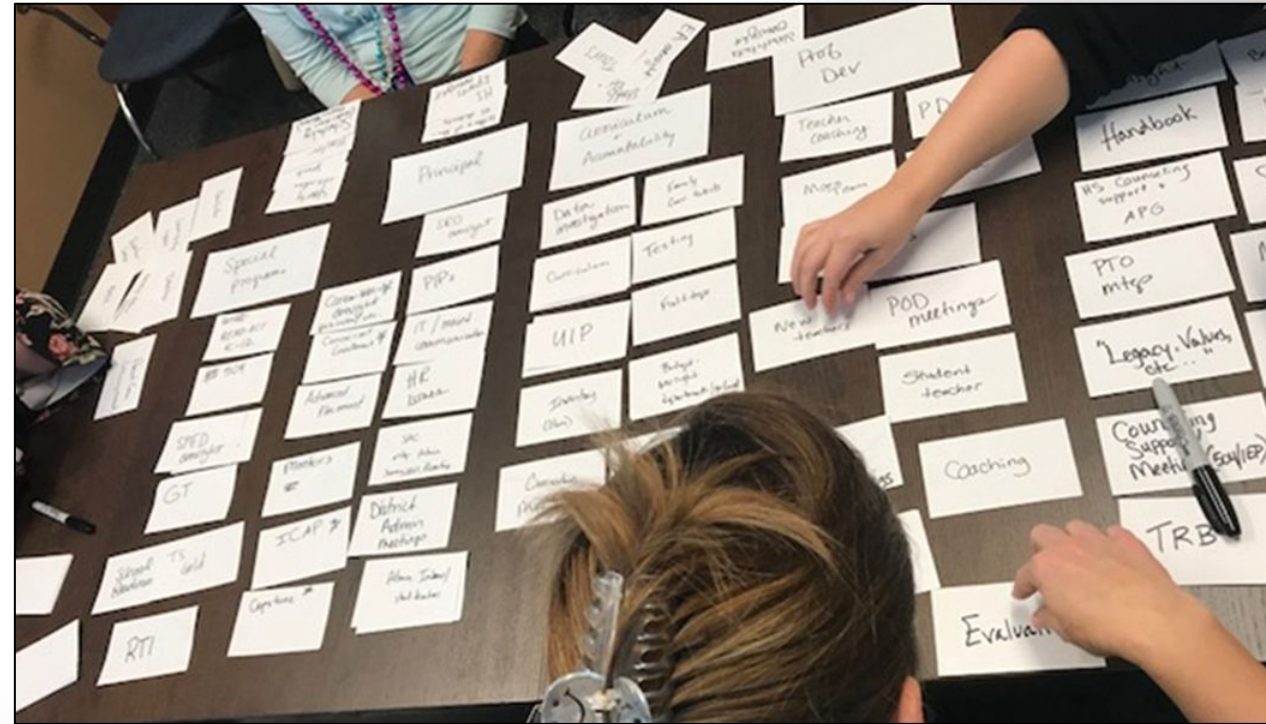
- 8 Instructional Coaches
- 1,660 coaching hours
- 12 Mentors
- 210 mentor hours

**As our school matures, we continue to improve our methods for finding and maintaining the best teachers.**



# PROGRESS REPORT ON OUR LEADERSHIP MODEL

- Focus on “Ikigai” (the correct people in each role)
- Focus on Strengths





# DEFINING STEM SCHOOL LEADERSHIP ROLES

Director	Director of Curriculum and Accountability	Director of Professional Development
Leanne Weyman	Dr. Karen Johnson	Stephanie Mendrala and 8 Teacher Coaches
<ul style="list-style-type: none"><li>• Mission and vision alignment</li><li>• District compliance</li><li>• Human resources</li><li>• Oversight of STEM operations and instruction</li><li>• Staff Improvement Plans</li></ul>	<ul style="list-style-type: none"><li>• Curriculum Alignment</li><li>• Grading alignment and consistency</li><li>• Unified Improvement Planning</li><li>• Curriculum events</li><li>• SAC liaison</li></ul>	<ul style="list-style-type: none"><li>• Staff Culture</li><li>• Teacher Coaching</li><li>• Professional Development planning and implementation</li><li>• Teacher Induction Program</li></ul>



Assistant Director of Student Experience	Assistant Director of Special Programs	Assistant Director of Student Success
Cassandra Burkard (K-6) Sarah Boland (7-12)	Hannah Reese	Liz Dougan
<ul style="list-style-type: none"><li>• Student culture</li><li>• Student and Family activities</li><li>• Sources of Strength</li><li>• Discipline</li><li>• Legacy and traditions</li><li>• MTSS</li><li>• PTO liaison</li></ul>	<ul style="list-style-type: none"><li>• IEP oversight</li><li>• 504 oversight</li><li>• GT/ALP oversight</li><li>• READ Act</li><li>• ELD oversight</li><li>• Counseling &amp; Mental health</li></ul>	<ul style="list-style-type: none"><li>• Concurrent Enrollment</li><li>• Advanced Placement</li><li>• Data analysis and investigation</li><li>• College board testing</li></ul>



## WHAT IS GOING WELL?

- Improved consistency throughout the entire K-12
  - Deliverables for parents and families
  - Deliverables for staff
  - Deliverables for students
- Accelerated efficiency as a result of...
- Increased focus on each area of need
  - Continued growth within each domain
- Increased collaboration and communication among leaders
  - Daily “stand-up” meetings
  - Team collaboration on problems and issues in real time



## WHAT NEEDS MORE WORK?

- Identification and resolution of blind spots
  - Teacher Feedback Team
- Continued communication of roles and responsibilities.
  - Who do I go to for...?



## NEW FOR THE 2018-19 SCHOOL YEAR

- Charter Renewal
- Schedule Updates
- Communications
- Increased Student Voice
- Athletics





## NEW FOR THE 2018-19 SCHOOL YEAR

- Charter Renewal

- Thank you to all of you who wrote letters, spoke at the board meeting and offered your support





# NEW FOR THE 2019-20 SCHOOL YEAR

- Secondary Schedule Adjustment

- 10 Minute addition to the school day
- Addition of Advisement Period

Note: Secondary only! The elementary schedule remains unchanged

## STEM 2019-20 Secondary Block Bell Schedule

Period 1 (Monday-Friday) 7:00-7:45 AM

Block 1 7:50 AM-9:20 AM	Period 2	Period 3
Block 2 9:25 AM- 10:55 AM	Period 4	Period 5
Advisement 11:00 AM-11:15 AM	Advisement Period	Advisement Period
Block 3 11:15 AM-1:15 PM	Period 6  A Lunch (11:15-11:45 AM) B Lunch (12:00-12:30 PM) C Lunch (12:45-1:15 PM)	Period 7  A Lunch (11:15-11:45 AM) B Lunch (12:00-12:30 PM) C Lunch (12:45-1:15 PM)
Block 4 1:20 PM-2:50 PM	Period 8	Period 9

### Optional Opportunities

Intervention Block 2:55-3:40 PM	Period 10 (Monday-Friday) 2:55 PM-4:45 PM
---------------------------------	--



## ADVISEMENT PERIOD REQUESTS

<b>Top Requests for Advisement Period</b>	<b>Parent Responses (352)</b>	<b>Student Responses (157)</b>
<b>#1</b>	<b>Grade checks with Mentor</b>	<b>Grade Checks with Mentor</b>
<b>#2</b>	<b>Communication regarding social/emotional support</b>	<b>Career Mentoring</b>
<b>#3</b>	<b>ICAP (Individual Career and Academic Plan)</b>	<b>Communication regarding social/emotional support</b>
<b>#4</b>	<b>Career Mentoring</b>	<b>ICAP (Individual Career and Academic Plan)</b>
<b>#5</b>	<b>Course Registration</b>	<b>Course Registration</b>



- Did you know - Weekly Social Media Posts
- Increased communication to the community
  - Website
  - Newsletter
  - Social Media
  - Special mailing updates through IC





## INCREASED STUDENT VOICE

- Board Meeting Representation
- Student Forums - 4 times each year
  - Students provide suggested agenda topics
- Student Surveys and request for input
  - New upperclassmen advisor position
  - Schedule Feedback
  - STEM Scholar Medallion
  - Prom/ After Prom Survey
  - Graduation details





# STEM ATHLETICS

Fall Sports	Winter Sports	Spring Sports
Soccer	Basketball	Track and Field (SVA)
Volleyball		Golf
Cross Country		Baseball (SVA)
Cheer and Spirit (Full Year)		

\*SVA=Skyview Academy





# HIGHLIGHTS BY THE NUMBERS

DR. KAREN JOHNSON

DIRECTOR OF CURRICULUM AND ACCOUNTABILITY



# HIGHLIGHTS BY THE NUMBERS

8

SAT Tests

(Colorado Statewide Rank)

90%

Overall Performance  
Rating (CDE, 2018)

1 CAMPUS. 3 INTEGRATED SCHOOLS:  
ELEMENTARY - MIDDLE - HIGH

1854

K-12 Students

4

John J. Irwin School of  
Excellence Awards

226

Students in AP  
Courses

600

Concurrent Enrollment credit  
hours earning in Spring 2019

1 of 5

PTECH Schools

191

Points Higher on  
SAT as compared  
to all DCSD  
schools.

38%

Ethnic Diversity  
of Students

96.5%

Achievement  
Rating (CDE,  
2018)

1

Colorado MS and HS  
TSA State Finish 2018

90 SENIOR GRADUATES – COLLEGE ACCEPTANCE 2018

108

College and  
University  
Acceptances

2

Countries

34

States

98%

Graduation Rate

17

Advanced  
Placement Course  
Offerings

614

Concurrent Enrollment  
credit hours earned  
Fall 2018

126

Industry  
Certificates Earned

91%: COLLEGE AFTER GRADUATION



# CMAS RESULTS: SPRING 2018

	2018 CMAS: English Language Arts					
	3rd	4th	5th	6th	7th	8th
State Ave	739	745	746	743	744	743
District Ave	748	752	753	754	751	758
STEM	759	751	768	767	775	773
% at Benchmark	59.4	58.8	77.8	70.1	76.4	72.9

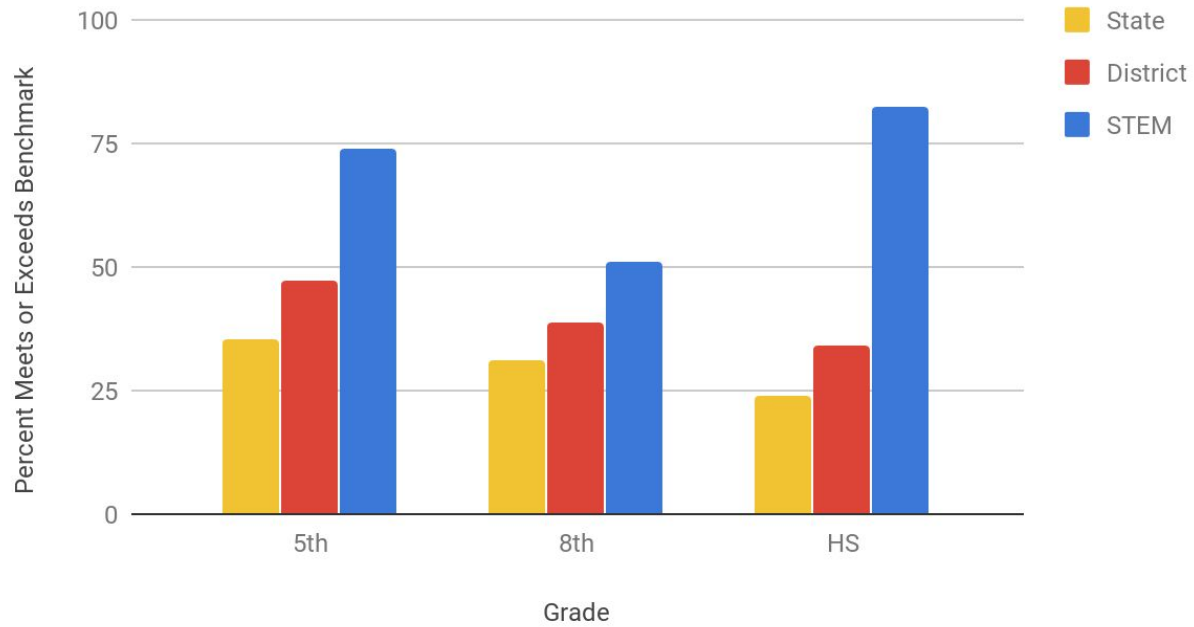
For additional information regarding the STEM School Highlands Ranch Unified Improvement Plan visit:  
<https://www.cde.state.co.us/code/schooldashboard>

	2018 CMAS: Math							
	3rd	4th	5th	6th	7th	8th	Alg.1	Geo
State Ave	739	734	737	733	733	728	768	767
District Ave	747	743	744	745	738	727	767	766
STEM	752	745	763	756	741	725	760	750
% at Benchmark	60.0	42.2	66.7	64.9	39.3	16.7	60.7	54.2

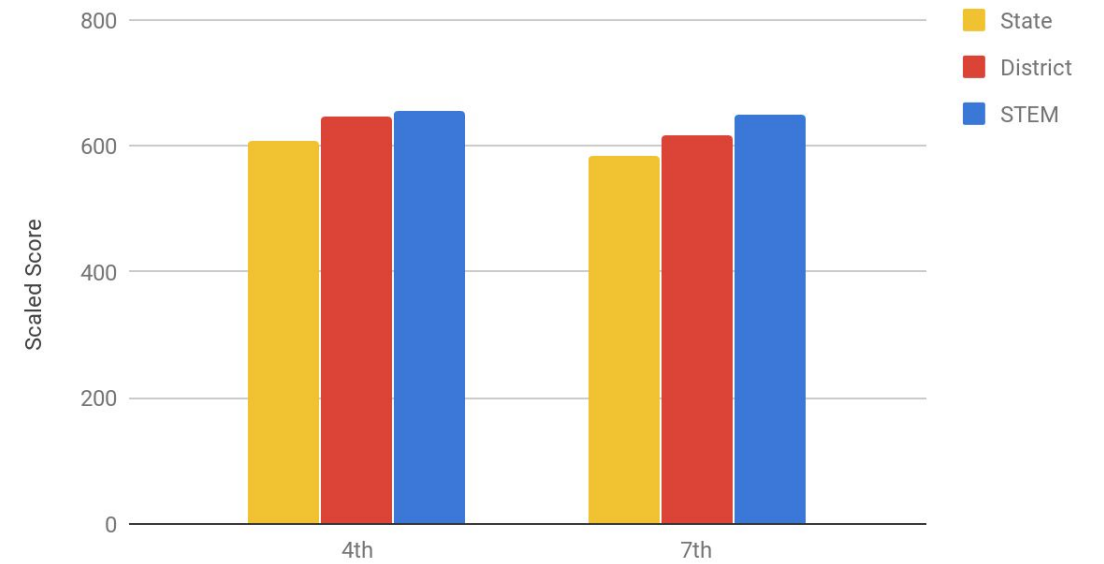


# CMAS RESULTS

## CMAS: Science 2018



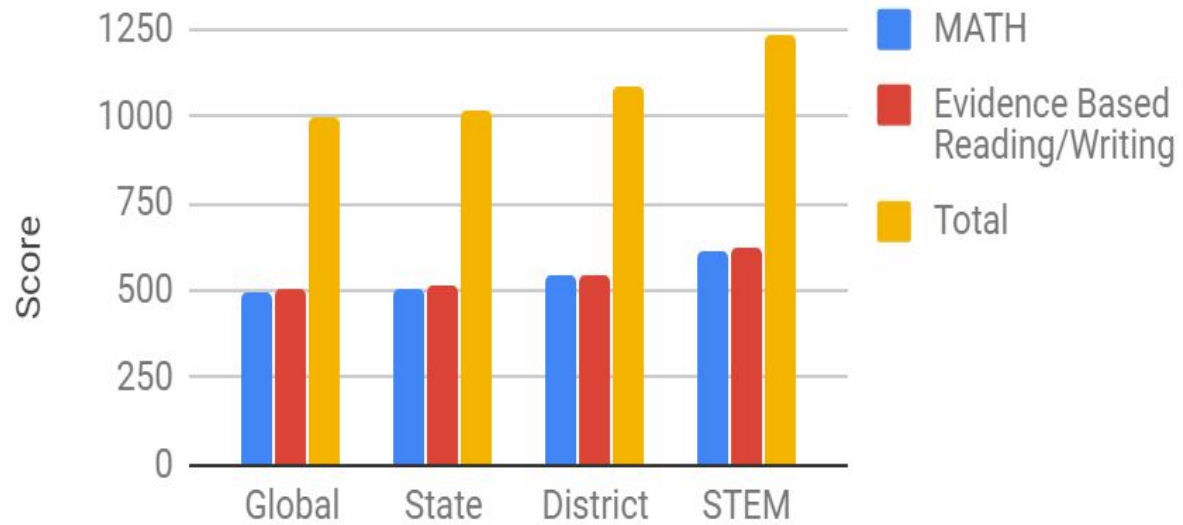
## CMAS: Social Studies



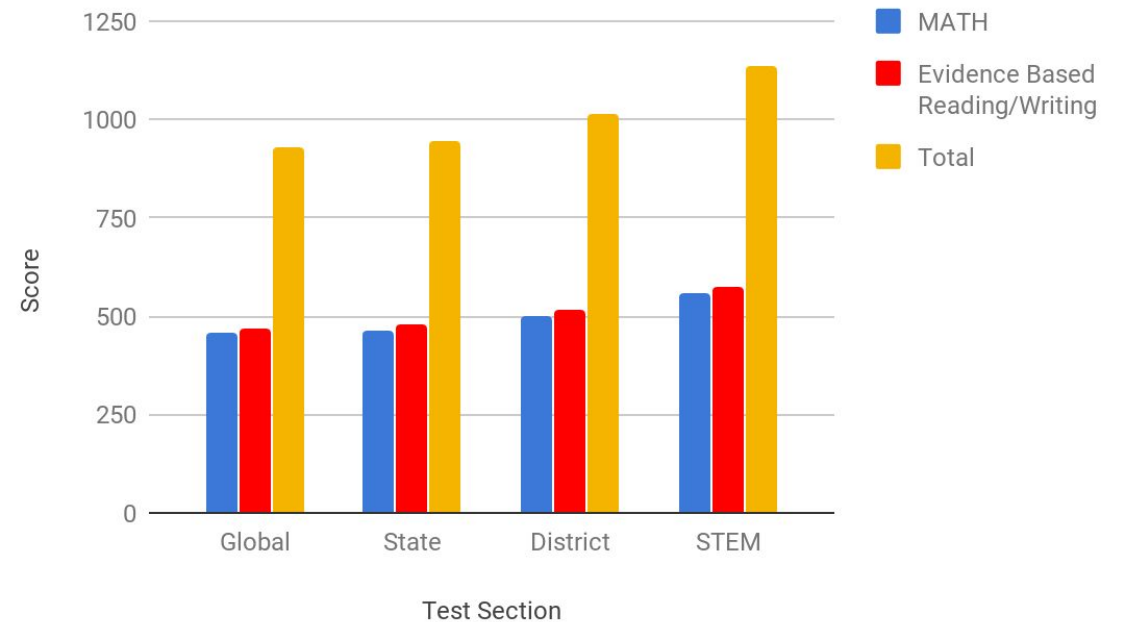


# SAT AND PSAT RESULTS

## SAT 2018



## PSAT 10: 133 Students

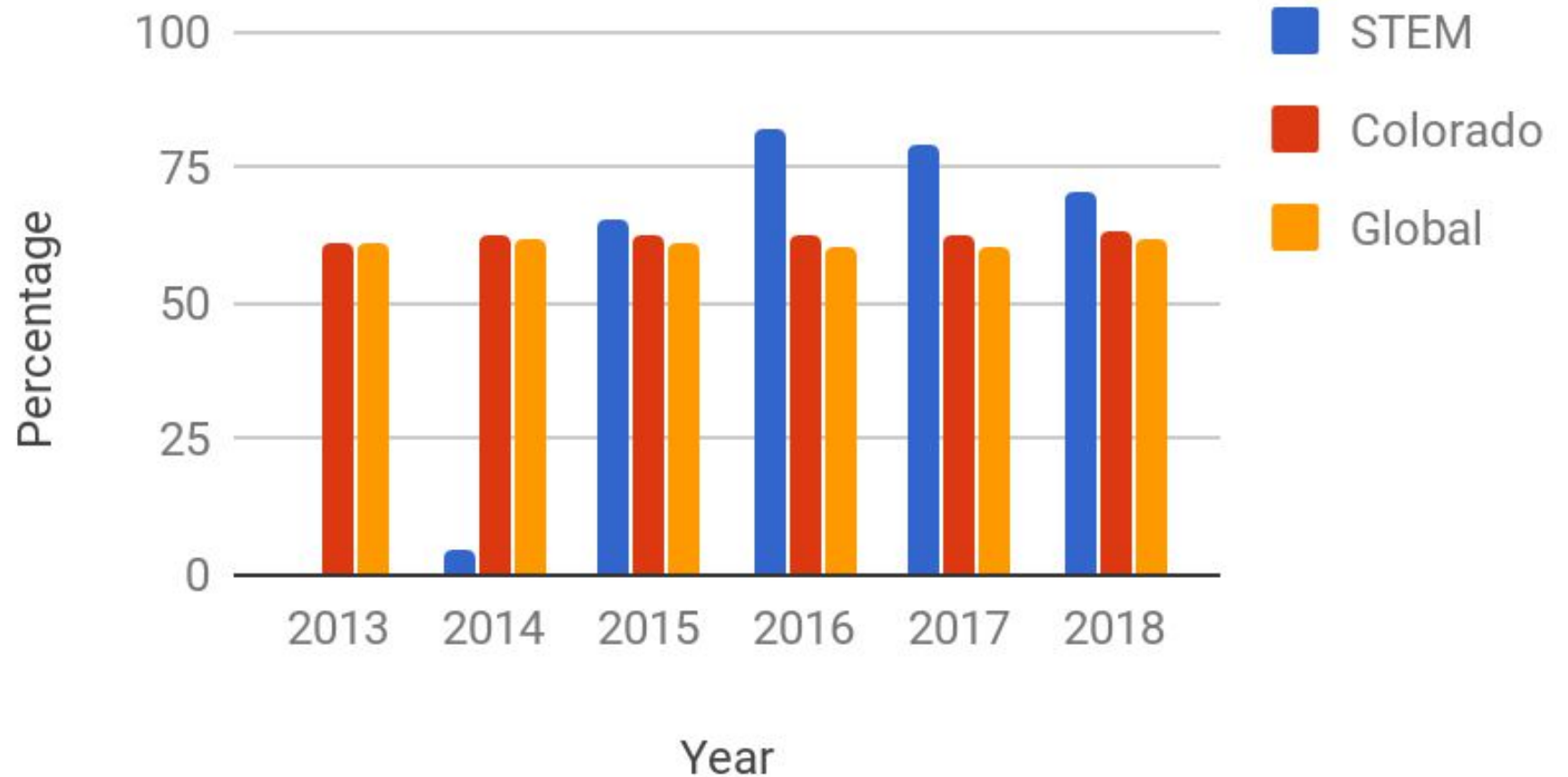




232 total scores earned were a 3 or higher on AP tests in 2018!

STEM students scored an average of 3 or above on the following AP tests: English Language, English Literature, US History, World History, Computer Science A, Computer Science Principles, Statistics, Physics 1, Physics C: Mechanics, French, and Spanish.

## AP: Percentage of Scores 3+





## ADVANCED PLACEMENT AND CONCURRENT ENROLLMENT COURSE OFFERINGS

AP Language and Composition  
AP Literature and Composition  
AP Chemistry  
AP Biology  
AP Physics I - Algebra based  
AP Physics C  
AP Calculus AB  
AP Calculus BC  
AP Human Geography  
AP World History  
AP US History  
AP Computer Science Principles  
AP Computer Science A  
AP Art Combo  
AP Chinese Language and Culture  
AP French Language and Culture  
AP Spanish Language and Culture

BUS 115 Introduction to Business  
AEC 110 Architectural Design and Modeling  
CNG 121 Computer Technician I: A+  
CNG 124 Networking I: Network+  
ENG 121 English Composition I: GT-CO1  
LIT 115 Introduction to Literature: GT-AH2  
MAT 204 Calculus III with Engineering Applications: GT-MA1  
CAD 255 Solid Works/ Mechanical  
BUS 115 Introduction to Business  
CNG 122 Computer Technician II: A+  
CNG 125 Networking II: Network+  
CNG 132 Network Security Fundamentals  
ENG 122 English Composition II: GT-CO2  
LIT 202 World Literature After 1600: GT-AH2  
CAD 262 3-D Printing/ Additive Manufacturing  
MAT 255 Linear Algebra  
ACC 121 Accounting Principles I



# SPECIAL PROGRAMS AND STUDENT SUPPORT TEAM

MRS. HANNAH REESE

SPECIAL PROGRAMS



## STATE OF SPECIAL PROGRAMS AT STEM

	Total Student Body	READ Act	English Language Learners (ELD)	Gifted & Talented (GT)	504	Special Education (IEP)
K-5	587	53 9.03%	27 4.6%	93 15.84%	14 2.39%	33 5.62%
6-8	656	15 2.29%	33 1.78%	196 29.88%	49 7.47%	42 6.40%
9-12	612	0	8 0.49%	121 19.77%	64 10.46%	38 6.21%
Total	1855	68 3.66%	68 3.66%	410 22.10%	127 6.84%	113 6.09%



## COMPARISON TO SIMILAR SCHOOLS

	Total Student Body	English Language Learners (ELD)	Gifted & Talented (GT)	504	Special Education (IEP)
<b>STEM</b>	1855	3.66%	22.10%	6.84%	6.09%
<b>SkyView</b>	1263	11%	5%	5%	5%
<b>Ben Franklin</b>	924	1%	13%	4%	5%
<b>Academy Charter</b>	712	2%	5%	n/a	3%
<b>American Academy</b>	2544	5%	9%	2%	5%



## STUDENT SUPPORT STAFF: THIS IS WHO WE ARE

<b>Psychologist</b>	Becky Matson (6-8)
<b>Social Workers</b>	Heather Sherman (K-5) Jordyn Russo (9-12)
<b>Counselors</b>	Coleen Sullivan (6 all & 7 A-K) Nehemie Aristide (7 L-Z & 8) Charity Morris (9-12 A-L) Julie Wright (9-12 M-Z)
<b>Counseling Assistant</b>	Cassandra Bradfield

4

Professions

8

Professionals



- ❖ Crisis Prevention and Intervention
  - ASIST (Applied Suicide Intervention Skills Training)
  - Threat Assessment Training
  - Suicide Risk Assessment
  - Threat Assessment(Support)
  - Restorative Justice Training
- ❖ Social/Emotional Support and Intervention
  - Mental Health & Wellness
  - Regular Student Check Ins and Monitoring, as needed
  - Restorative Practices
  - Support Groups
- ❖ MTSS Committee Members (Multi-Tiered System of Support)
  - RtI (Response to Intervention)
  - PBIS (Positive Behavior Intervention and Supports)
- ❖ Sources of Strength and Building Resilient Me Adult Leaders



## SCHOOL WIDE INITIATIVES

- ❖ **PBIS STEM Character tickets/rewards and Spartan of the Month (K-5)**
- ❖ **Second Step (K-4)**
  - An evidence-based Social-Emotional Learning (SEL) program taught in every classroom
  - Helps students better understand, manage, and express emotions and empathy, develop positive relationships, and make responsible decisions
- ❖ **Building Resilient Me (K-5)**
  - A wellness program designed to help elementary students identify and strengthen protective factors in their lives
  - Strengths wheel teaches students how their strengths can help them get through challenges
  - Empowers peer leaders and adult mentors to impact others through connection, hope, help and strength
  - Monthly Campaigns including events and activities
- ❖ **Sources of Strength (6-12)**
  - An evidence based prevention for suicide, violence, bullying and substance abuse
  - Empowers peer leaders and adult mentors to impact others through connection, hope, help and strength
  - Monthly Campaigns including events and activities



# FACILITIES

ROBERT HOORNSTRA  
STEM SCHOOL CHIEF OPERATING OFFICER



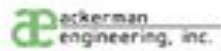
# STEM SCHOOL HIGHLANDS RANCH

## PLAYFIELD PROJECT

Brought to you by:



1101 Bannock Street  
Denver, Colorado 80204  
P 303.892.1166  
www.norris-design.com



Sponsors:

TAX DOLLARS AT WORK



## May 2019 to August 2019 Construction



# 2019 SITE PLAYFIELD PROJECT IMPROVEMENT

Completed  
August 08, 2019





# 2019 SITE PLAYFIELD PROJECT IMPROVEMENT

Completed  
August 08, 2019





- Next for STEM School Improvements
  - ❖ Middle School Classroom Modifications
  - ❖ Douglas County Commissioners Security Grant Award
  - ❖ Owner's Representative & Coordinate Douglas County School District Bond Funding Projects
  - ❖ Development initiation for 2 -8 Playground





# 2019 GRANT FOR INTEGRATED SECURITY ENHANCEMENTS

## INTEGRATED TECHNOLOGY FOR ACTIVE SHOOTER PREPAREDNESS



### ACTIVE SHOOTER BY THE NUMBERS

- The average active shooter incident **lasts 5 minutes**; 37% end in 2 minutes or less<sup>1</sup>
- 60% of incidents **end before police arrive**<sup>2</sup>
- The offender is a **single shooter 98%** of the time, **primarily male** (97% of the time)<sup>3</sup>

### ACCESS CONTROL/ VISITOR MANAGEMENT

- Automate** processes for visitor pre-registration:
  - ✓ ID proofing
  - ✓ Check-in
  - ✓ Check-out
  - ✓ Badge printing
  - ✓ Reporting
- Evaluate** the right level of badge credentials and authentication needed
- Limit** facility entrances

### INTRUSION DETECTION

- Perform** a physical key and alarm code risk assessment
  - Change alarm codes frequently
- Integrate** panic alarms that can instantly notify law enforcement of an emergency
- Implement** online management for easy arm/disarm and monitoring

© 2017 Johnson Controls. All Rights Reserved.  
Johnson Controls, The Johnson Controls logo and the other trademarks listed above are registered in the US and/or other countries. Unauthorized use is strictly prohibited.

### INTEGRATED VIDEO SURVEILLANCE

- Optimize** situational awareness through facility-wide video coverage
  - Install alarms and cameras on all doors
- Review** and improve active shooter incident plans regularly based on drill footage
- Integrate** video and access control systems to enable rapid building or zone lockdown

CITED SOURCES: (1) Blair, J. Pete, and Schweit, Katherine W. (2014). A Study of Active Shooter Incidents, 2000 - 2013. Texas State University and Federal Bureau of Investigation, U.S. Department of Justice, Washington D.C. 2014. (2) Ibid. (3) Ibid.

### EMERGENCY ALERT SYSTEMS

- Deploy** real-time communication systems to immediately warn both employees and law enforcement
- Update** emergency contact lists and test notification capacity regularly
- Send** alerts to a range of outputs
  - Desktop PCs via "pop-up" messages, as well as PA systems, strobes, LED signs, text, mobile, conventional phones and radios

### GUNSHOT DETECTION SYSTEM

- Enhance** speed and effectiveness of response by connecting detection with notification
  - Quickly provide location of gunshot activity
  - Greatly reduce false alarms with 2-factor gunshot verification
  - Ability to integrate with leading-edge security systems such as access control, mass notification and video management





# ENRICHMENT

SARA PHELPS

STEM SCHOOL ENRICHMENT COORDINATOR



## 2018-19 STEM SCHOOL ENROLLMENT IN ENRICHMENT

40

Programs

Over  
1000

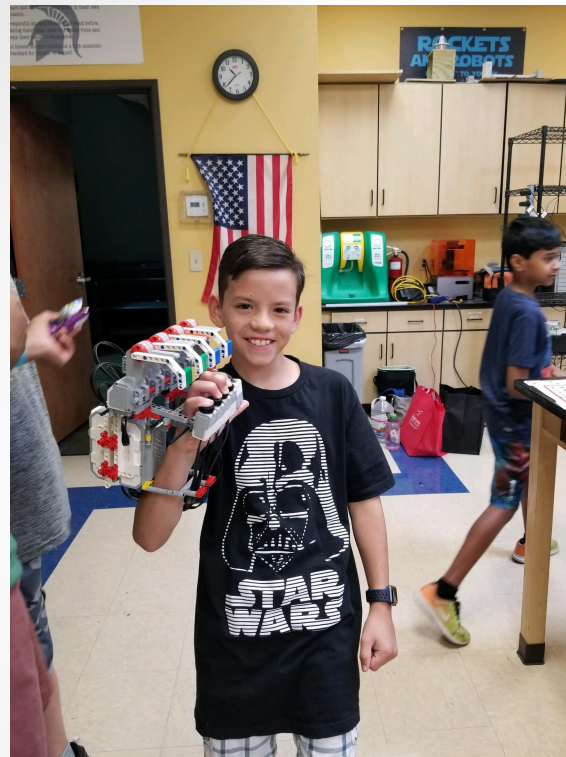
Registrations  
(approximate)

3

Levels  
(Elementary, Middle, High)



# HIGHLIGHTS FOR 2019



## 2019 HIGHLIGHTS SO FAR

- Summer of 2019 - 5 Camps - 120 Participants
- MS and HS BEST Robotics teams advance to Regional Competition (December)
- Around 250 MS/HS students in TSA - students will compete in February at State Conference
- Around 120 on MS and HS CyberPatriot Teams
- MS/HS theatre production, 'Fiddler on the Roof' to perform in January 2020
- FRC Robotics doubled team size and preparing for 2020 Competition season
- Two KidStage elementary productions
- First Lego League (FLL) teams will compete at locals
- Thriving DECA and FBLA programs



## UPCOMING ENRICHMENT PROGRAMS

A variety of summer camps available to STEM students and students around the area this summer!

- Camp Invention, K-6 - June 2019
- Theater Camps, Elem and MS/HS
- Robotics Camps - July 2019
- And more!

### MORE INFORMATION

Visit “Enrichment” on STEM’s website to view current offerings and sign up for summer camps.

Email: [Sara.Phelps@stemk12.org](mailto:Sara.Phelps@stemk12.org)



# SCHOOL ACCOUNTABILITY COMMITTEE (SAC)

LAUREN PICKETT & KELLY REYNA

STEM SCHOOL SAC CHAIR & VICE-CHAIR

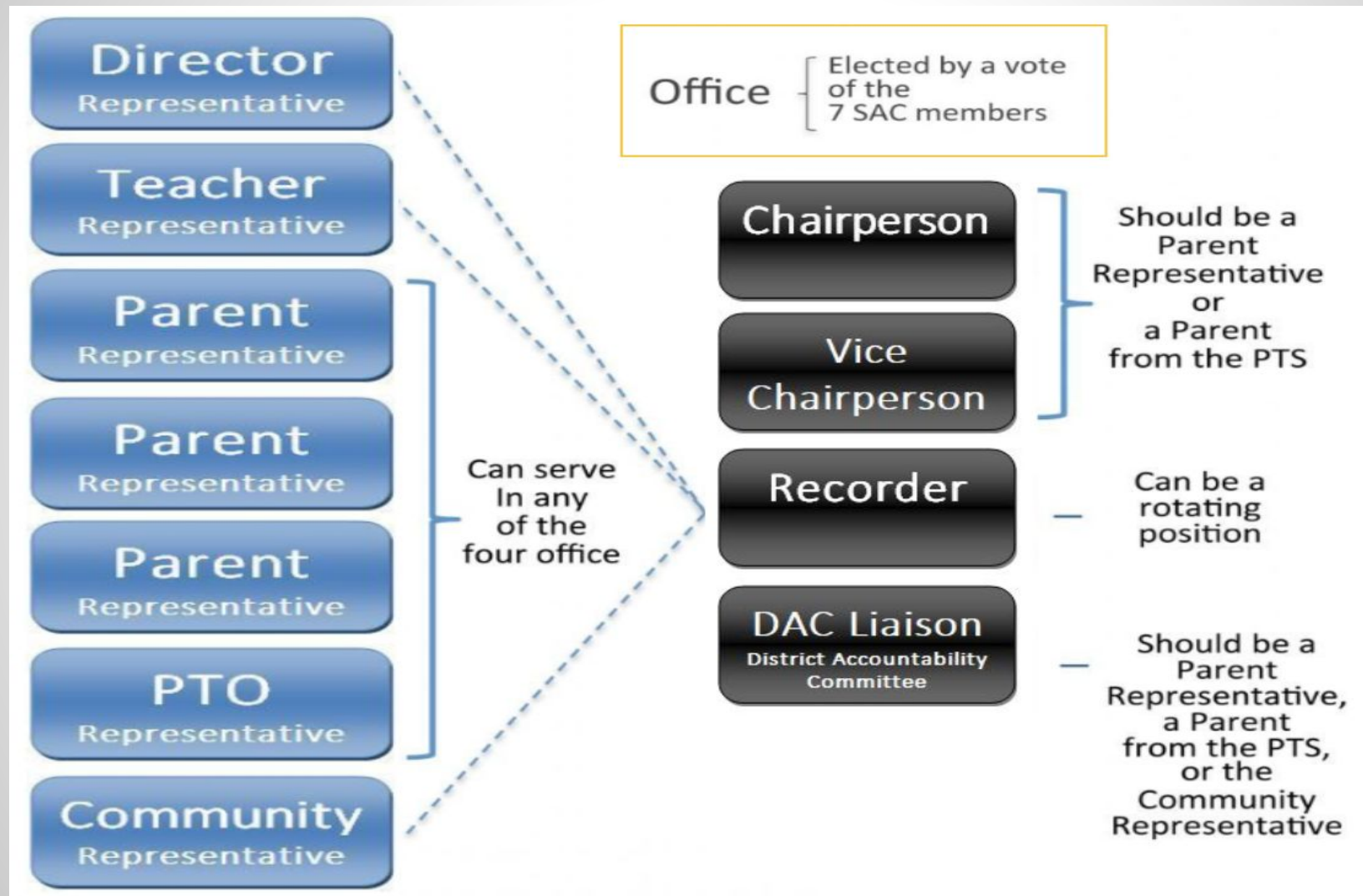


# WHAT IS A SCHOOL ACCOUNTABILITY COMMITTEE?

- ◎ It's parents, it's teachers, it's community, it's YOU! SAC is an advisory committee to the director of our school. In Colorado it is a statutory requirement for every school to have a School Accountability Committee, SAC.
- ◎ The purpose of the SAC is to inform, encourage, and provide opportunities for parent and community members to be involved in the planning of the school's instructional program and quality improvement processes.
- ◎ Educating our children is a partnership between families and educators. The STEM SAC is a great forum for parents to be involved in their children's school. The SAC welcomes all parents and community members to attend the meetings to learn more about the "business" of educating our students.



# SAC MEMBERSHIP





# WHAT DOES A SAC DO?

- Discuss results of State testing
  - School Performance Framework
- Provide input regarding...
  - School Budget
  - Unified Improvement Plan (UIP - the school's academic goals and action plans)
  - Staffing Needs
- Parent Survey
  - Distribution
  - Collection
  - Data Analysis
- Collaborate with the PTO and the Board of Directors
- SAC reports to the DAC (District Accountability Committee)
  - The DAC meets with the Douglas County School Board of Education regarding...
    - Spending district money
    - Charter applications and renewals
    - School improvement plans



## WHAT DOES A SAC DO?

- We are currently assembling our SAC committee for the next school year. Nominations and an election are required to fill the open positions. More information on how to nominate yourself or another person will be coming up in the March newsletter. Nominations will be accepted until March 31st and then will be presented to the parent community for an election that will take place in April.

Next SAC meeting is on March 6<sup>th</sup>  
6-8pm in The SYNK room 113  
(Middle School Entrance)

Please join us and see what the SAC is all about!



# PARENT TEACHER ORGANIZATION (PTO)

SUSAN MONTGOMERY AND KELLEY MARIE PAULSON

STEM SCHOOL PTO PRESIDENTS



# WHO IS THE PTO?

## **Current Executive Board Positions**

- Co-Presidents: Susan Montgomery and Kelley Marie Paulson
- Co-Vice Presidents: Kalissa Braga and Suzanne Sapp
- Treasurer: Karen Lee-Toy
- Communications Officer: Heidi Peterson
- Co-Member At Large: Bernadette Amaya and Ashley James
- Secretary: Aleza Bautista
- Staff Liaison: Cassandra Burkard and Sarah Boland
- SAC Liaison: Erin Gomez



***“Enhance the overall experience for students, staff and families at STEM School Highlands Ranch.”***

Our mission ensures STEM PTO works in partnership with STEM School Highlands Ranch to foster a strong sense of community, provide enhancement activities for student, faculty, staff and families and help increase the educational, social and emotional experience for the members and their families.



## OBJECTIVES OF THE BOARD

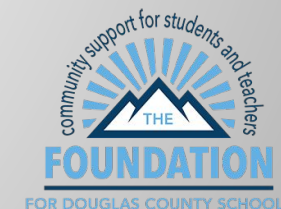
- 1. Promote Communication to/from the Community**
- 2. Fundraising**
- 3. Host Events for staff, teachers, students as well as Community**
- 4. Grant Money to the School for unbudgeted needs**



Any parent and/or guardian with a student enrolled or teacher, faculty, or staff employed at STEM School Highlands Ranch shall automatically be granted membership into the STEM PTO.

**No membership fee.  
We are made up of  
100% Donation and Event Revenue**

**STEM PTO IS A CHAPTER OF THE FOUNDATION FOR DOUGLAS COUNTY SCHOOLS.**





**STEM *Gives!***  
**Colorado Gives Day**  
**Last Chance to Give**  
**Restaurant Nights**  
**Club Fundraisers**  
**Events**  
**Retail Reward Programs**



*Current 2018-2019  
Total is*

**\$84,999.28**

*This is a gross total earning from July 1st to December 31st*



## **Summer:**

Pirates Cove

Back to School Nights

Kindergarten First Day

## **Fall:**

STEM Blast Off

Canvas and Cocoa

Skate City

## **Winter:**

Elementary Evening with Dad

Dance and Game Night

Mom and Me Battlezone

STEM FEST

## **Spring:**

STEM Up to Middle for our 5th Graders

After Prom

Boondocks



## GRANT FUNDS TO SCHOOL (JAN - AUGUST 2018)

### **Communication Improvements**

The New All School PA System \$53,000

New School Sign \$11,000

Performing Arts Department Wireless Microphones \$2500

Elementary Smart Screen

### **Teacher/Staff/Classroom Support**

approx \$2000

### **Student/Club & Enrichment Support:**

Elementary Garden Boxes \$300

Club Support approx \$2000



## GRANT FUNDS TO SCHOOL (FALL FUNDING CYCLE)

1. Math Department calculators with cases and storing pouches for \$2,809.
2. Music iPADS/Laptops for sheet music for \$7,490.
3. Google VR Sets (30 sets) for \$8,299
4. Update Teachers' lounge for \$2,000.
5. Recycle Bins for \$600.
6. Art drying Racks \$1489.40.
7. Edison Robot for \$1643.62
8. Dash Robots for \$1460.62.
9. Cameras with synchronous learning for \$1766.
10. Playfield Construction for \$5,000.

Total Grant request of the above items equals \$32,557.42



Spring 2019

April 10th Meeting

Summer 2019

TBD if needed

Fall 2019

September 11th Meeting



## COOL THINGS FOR TEACHERS/STAFF/STUDENTS

- Welcome Back to School Decorations
- Kindergarten “Gold Carpet” Welcome & Parent Coffee
- Decorations and Supplies for All Staff Bathrooms
- Breakfast for most Professional Days
- Dinner/Breakfast for Parent/Teacher Conferences
- Teacher/Staff Appreciation Week
- Custodial Staff Appreciation Week
- Senior Graduation Signs



- 1st Day Drop & Cry Coffee with Parents
- Monthly Coffees with Member At Large & other PTO Executive Board
- Monthly Parent Nights Out
- Parent Socials during MS/HS dances
- Provide Information on our Social Media groups
- Volunteer Appreciation Event
- Buddy Program (Welcoming Families with Current Family)
- Student Directory



## HOW TO GET INVOLVED!

Come to a meeting  
Volunteer for an Event  
At Home Projects  
Cook or Donate one of many Meals  
Donate Money  
Donate needed items  
For Events  
Teacher Appreciation  
Hospitality

- Join one of our many committees
- Communications
  - Financial
  - Grants
  - Events
  - Fundraising
  - Hospitality



CHECK OUT OUR NEW WEBSITE!

**[www.stempto.com](http://www.stempto.com)**

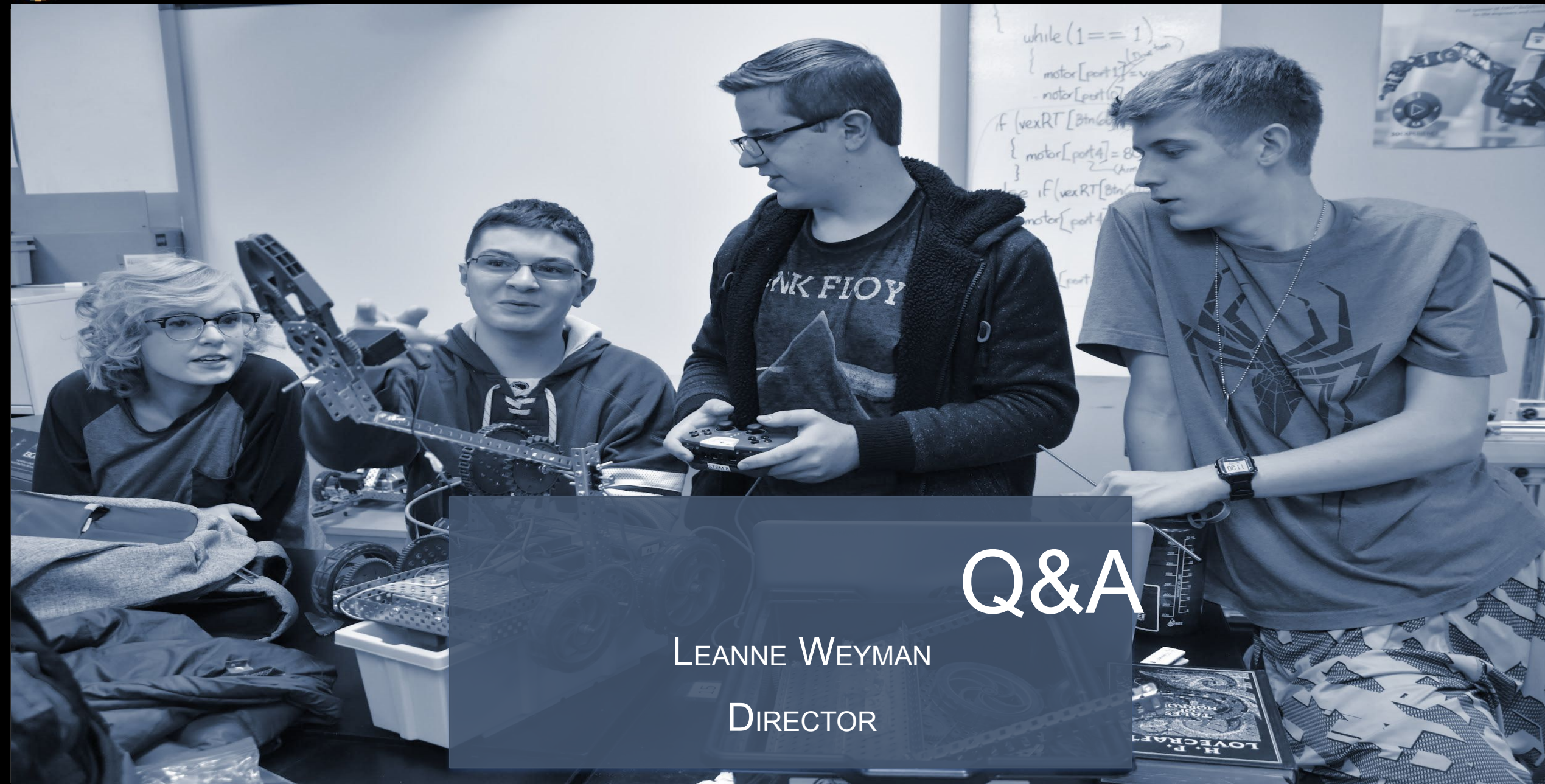
**Updated with Events, Fundraising, Financials**



JOIN US FOR OUR MONTHLY MEETINGS!

**Most 2nd Wednesdays at 6:30pm  
during the school year.**

**MS Entrance in the SYNK**



Q&A

LEANNE WEYMAN

DIRECTOR



**STEM SCHOOL**  
HIGHLANDS RANCH