



STEM School SAC Meeting Minutes September 2022

Meeting Date: September 21, 2022

Meeting Location: 8920 Barrons Blvd - Mechatronics Lab

Time: 5:30pm – 7:00pm

Meeting Logistics

Call to Order: 5:40 pm

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Jason O'Rourke made a short announcement on what the SAC does and that is to Hear, to Inform/Educate, and to Refer. Hear concerns of community members, Inform and Educate community members, and Refer suggestions to the appropriate authorities.

Present:

- Jason O'Rourke, Chair, Parent Rep
- D.J. Steines, Vice Chair, Parent Rep
- Ishmeet Kalra, Recorder, Parent Rep
- Heidi Peterson PTO Rep
- Liz Berstch Parent Rep
- Andrew Mauger Parent Rep
- Audie Rubin Parent Rep
- Tula Zeng Parent Rep
- Maria Pirvulescu Parent Rep
- Kelsey Farnan, Secondary Teacher Rep
- Dr. Karen Johnson Interim CEO KOSON Schools
- LynAnn Kovalesky Executive Director

Absent:

- Ronalea Alleman, Communication, Parent Rep
- Samantha Ackley, Elementary Teacher Rep
- Andrea Day, Parent Rep
- Bernadette Amaya, Parent Rep
- Tatyana Akhmetova, Parent Rep
- Stephanie Ramirez, Parent Rep
- Sarah Hart
- Bryan Otteson
- Tenesha Litwiler
- Cathy Ohm

Quorum Met: Yes

Online Guests: Addison McLain, Kimberly Lander, Roline Yang, Stephanie Ramirez, WeiAnn Taylor

Pledge of Allegiance and reciting of the Mission Statement

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Motion to approve the August 24, 2022 Minutes motion made to accept by Maria, motion seconded by D.J., motion passes unanimously.

Motion to approve the remaining SAC members who have expressed interest to be parent reps: Stephanie Ramirez, Andrew Mauger, Andrea Day, Audie Rubin, Tatyana. Have not heard from Sarah, Bryan, Tenesha, or Cathy. Motion by Ishmeet, seconded by Tula, motion approved unanimously.

Director Report:

Dr. Johnson explained UIP - Planning process through CDE to keep schools and districts accountable through objective measures like CMAS

- Practice of collecting, organizing, trend/challenges, root cause analysis, set goals, identify major strategies, identify interim measures, and identify implementation benchmarks.
- STEM as a high performing school with a “performance” rating has biennial flexibility to submit, but best practices are to always have a current working document
- UIP process to inform and celebrate student and teacher achievement and growth through the past few years.
- Draft of UIP on CDE website as part of state and federal accountability.
- STEM has highest achievement of “performance” according to CDE measures
- STEM as an elementary has a READ act progress accountability measure
- STEM as a high school has a goal for equitable access for course offerings and limit gatekeeping in order to increase equity. Student course taking analysis is a goal going forward
- UIP consists of a data narrative, prior year targets, data analysis, trend analysis (3-year cycle), performance challenges, root cause analysis, additional narrative/conclusion, action plan/strategies to improve, target setting
- Current goals: Disaggregated achievement for students with disabilities
- SPF (published on CDE website) is transitional because of missing data during COVID years
- Nationwide, statewide, performance has dropped. STEM also sees a slight decline because of COVID, but overall we should celebrate the achievement and growth of our students, even in the face of multiple years of hardship.
- Data broken down as elementary, middle, high school
- Data also disaggregated ELA, FARM, minority, and students with disabilities
- Middle school strategy to use Open Up Math resources shows increase in achievement
- Parent survey shows that over 80% parents think STEM has rigorous curriculum and have effective embedded real world application, PBL, and integrated technology in all courses
- iReady school wide results show that as a school wide K-12, we went from 61 to 75% tier one students in reading. In math from 49 to 67%. Shows growth for students and each teacher has access to hyper-local data

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Ongoing Business:

SAC subcommittee alignment

- Communications: Ronalea Alleman
- UIP: Ishmeet Kalra, Maria Pirvulescu, Tula Zeng
- Parent Survey: D.J Steines., Liz Bertch
- DEI: Jason O'Rourke, Ishmeet Kalra
- DAC: Ishmeet Kalra, Bernadette Amaya
- PTO: Heidi Peterson
Communications committee: Ronalea

Discussion about other parent reps who would like to be on subcommittees. Also a reminder about following COML if working on subcommittees with 3 or more SAC members. Must be a public meeting and have 24 hour public notice of the meeting.

Subcommittee Updates

- Parent Survey
 - Want to start a pulse survey in Oct/Nov with a full survey in April/May to see community trends. Will be on the next SAC agenda with typical questions. Discussion about language and simplifying or including other languages
- DEI: Jason and Ish
 - Student advisory group provided a summary of initiatives that they have been working on over the past year and where they would like to go
- DAC: Bernadette, Ish
 - DAC is reviewing UIP data as well and will present it to DCSD BOE. Book review subcommittee will be reviewing "The Long Way Gone" as appropriate curricular material.
- PTO: Heidi
 - STEM Blastoff on Thursday 22 from 4-7pm. Bubble run for elementary school Oct 13th to help occupy students while teachers prepare for conferences. Will provide dinner for staff for conferences. PTO helped fix the coffee machines in elementary

Teacher Updates:

- Secondary Teacher Report: Spirit week, no new updates, great start to school year

Community Updates:

- Still in need of Community Member

Open Forum: (Include all comments/responses made from guests)

Discussion about DCSD calendar changes that might affect the STEM calendar because we align to DCSD.

Adjournment: Motion to Adjourn at 7:20 pm by D.J., seconded by Tula, passed unanimously. Next SAC meeting on October 26th, 2022