



2024-2025

MS Course Registration Process



**Review the Academic Planning Guide
for recommendations on pathways for
Core courses, STEM courses, Fine Arts
courses and Electives.**

MS Scope & Sequence

6th Grade	7th Grade	8th Grade
<ul style="list-style-type: none"> • Language Arts 6 • Accelerated Language Arts 6 	<ul style="list-style-type: none"> • Language Arts 7 • Accelerated Language Arts 7 	<ul style="list-style-type: none"> • Language Arts 8 • Accelerated Language Arts 8
<ul style="list-style-type: none"> • Science 6 • Accelerated Science 6 	<ul style="list-style-type: none"> • Science 7 • Accelerated Science 7 	<ul style="list-style-type: none"> • Science 8 • Accelerated Science 8
<ul style="list-style-type: none"> • Social Studies 6 • Accelerated Social Studies 6 	<ul style="list-style-type: none"> • Social Studies 7 • Accelerated Social Studies 7 	<ul style="list-style-type: none"> • Social Studies 8 • Accelerated Social Studies 8
Math Course I*	Math Course II*	Pre-Algebra*
<ul style="list-style-type: none"> • Computer Science 1 (must take) *Can take Computer science 2 or MS Game Design only after Computer Science 1 is complete	<ul style="list-style-type: none"> • Computer Science 2 • MS Game Design 	<ul style="list-style-type: none"> • MS Networking & Cybersecurity • Pi's and Python
Engineering 1 OR Intro to Robotics	Engineering 2 OR Intro to Robotics OR Middle School Best Robotics OR TSA	Engineering 3 OR Intro to Robotics OR Middle School Best Robotics OR TSA
*6 Electives	**6 Electives	**6 Electives

Math Progression and Policy

- 6th and 7th grade students in Algebra 1 or higher will need to earn an 80% or higher to move on to the next class.
- Course I, Course II, and Pre Algebra students in above grade-level classes will not be recommended to move on without a 70% or higher in class.
- Students in Algebra I, Geometry, Algebra II, or higher will not be recommended to move on without an 80% or higher in class.

High School Credit for Middle School Students

Compliance with DCSD Policy IKF-R-2

A student may earn credits towards a Douglas County School District high school diploma prior to the official start of the 9th grade year.

1. Credit will automatically be awarded for earning an “A” in:
 - a. Any Douglas County School District high school summer session content course(s) completed preceding the start of the 9th grade year
 - b. Any Mathematics course(s) which exceeds the expectation of an Algebra 1 course
 - c. Any World Language course(s), which exceeds the expectations of Level 1
 - d. Any content area course meeting Board of Education criteria, and which exceeds the expectations of a typical Douglas County 9th grade course, as approved by the high school building administration.
2. **Students who earn a grade other than an “A” will declare during their Junior year whether or not the course will be used to meet high school graduation requirements by submitting a Declaration of Credit for Middle School Courses form to the high school registrar. Once the form is submitted, the credit cannot be removed from the high school transcript.**

Core Class Placement

Students are automatically placed in standard classes. For accelerated course placement, students must meet the course qualifications located here, and have a teacher recommendation.

Accelerated Course Placement Criteria

- High Academic Achievement
- Self motivated and self discipline
- Good organizational skills
- Follows STEM's attendance policy
- Maintains high standards of academic integrity

Course Descriptions for High School Courses

Please see the High School Academic Planning Guide at www.stemk12.org.

Course Selection Process

Course Selection Process for all grade levels:

- Students and Parents should review the course selection form
 - These forms will be linked on slide 9
- Students should select classes based on the current classes in which they are currently enrolled, their performance in current classes, their projected MS plan, their projected high school aspirations, and discussion with the MS Counselor
- Be sure to select alternate courses. Many of our courses may be offered at the same time, so it's important to have 2nd, 3rd and 4th choices



Course Selection Process

Course Selection Process for all grade levels:

- There will be a presentation for Course Selection Procedures to rising 7th and 8th graders during an assembly on **February 1st**
- There will be a separate presentation for rising 6th graders during class time on **January 30th**, course selection forms will be completed during this time as well
- 7th and 8th grade students will make course selections and have them signed off by their ACCESS teachers prior to entering selections into Infinite Campus
- Selection of courses does not guarantee placement. The Counseling Team will do our best to accommodate requests based on availability, class size, courses offered, etc.



Course Selection Process

Each Grade Level has their own Registration Form

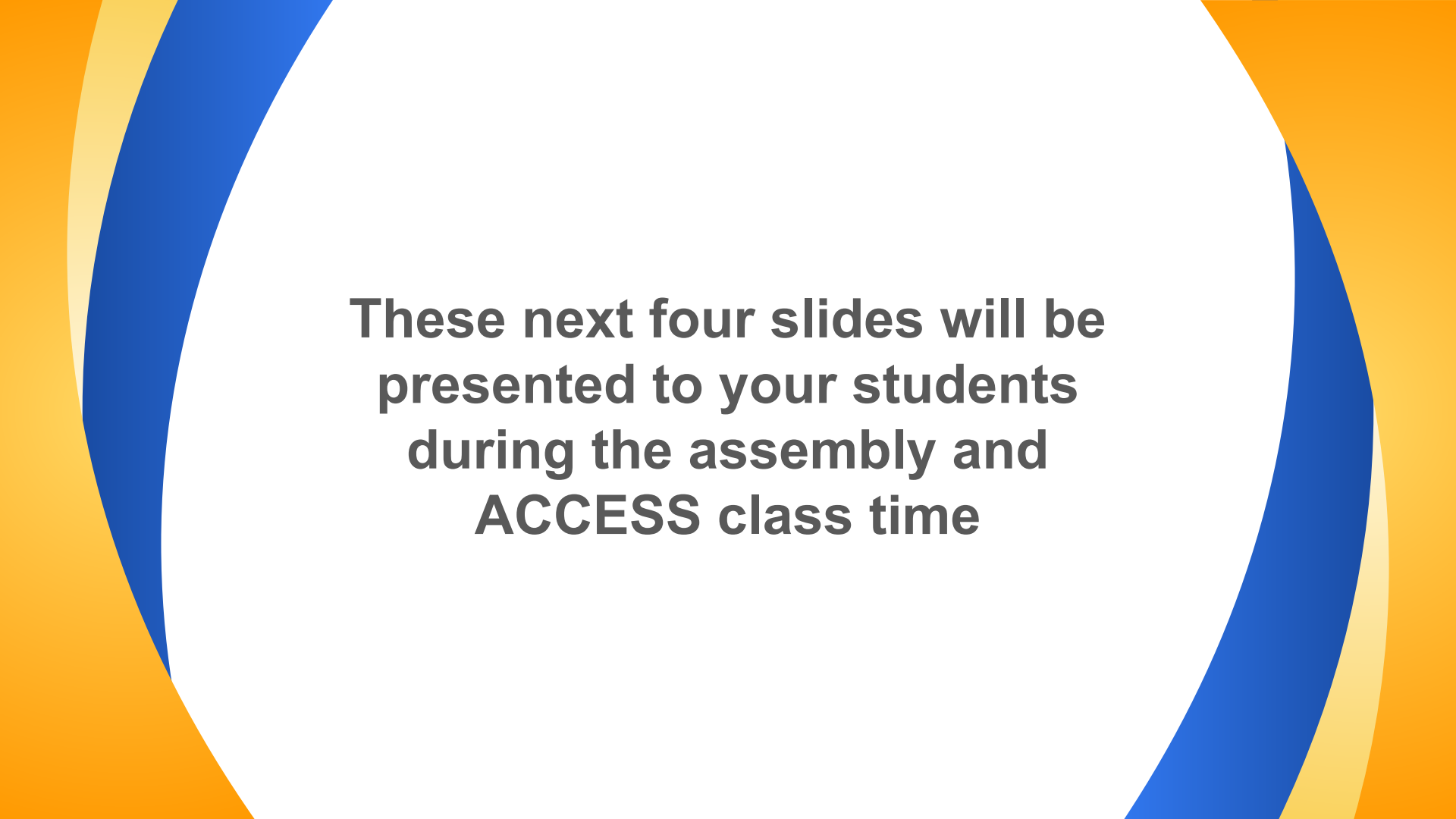
[6th Grade](#)

[7th Grade](#)

[8th Grade](#)

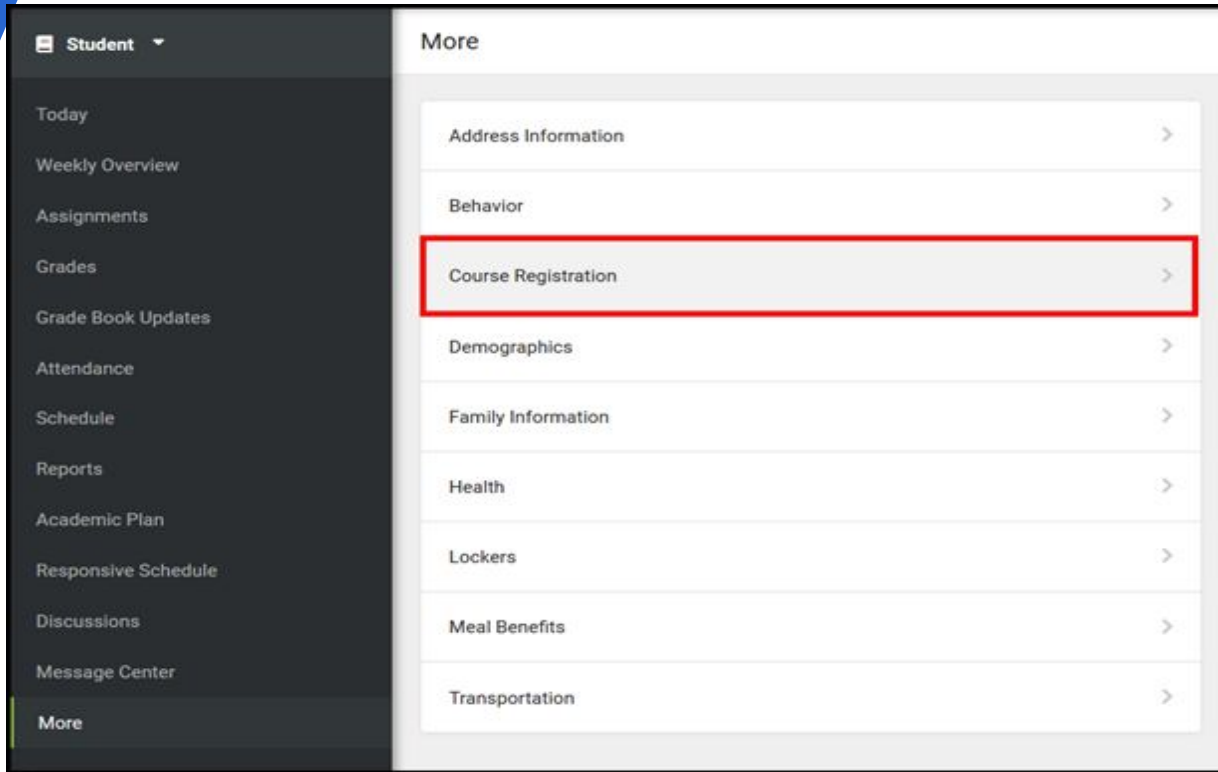
DO NOT FILL THESE SHEETS OUT AT HOME!

Your student will fill out these forms during their ACCESS period with the rest of their classmates.



**These next four slides will be
presented to your students
during the assembly and
ACCESS class time**

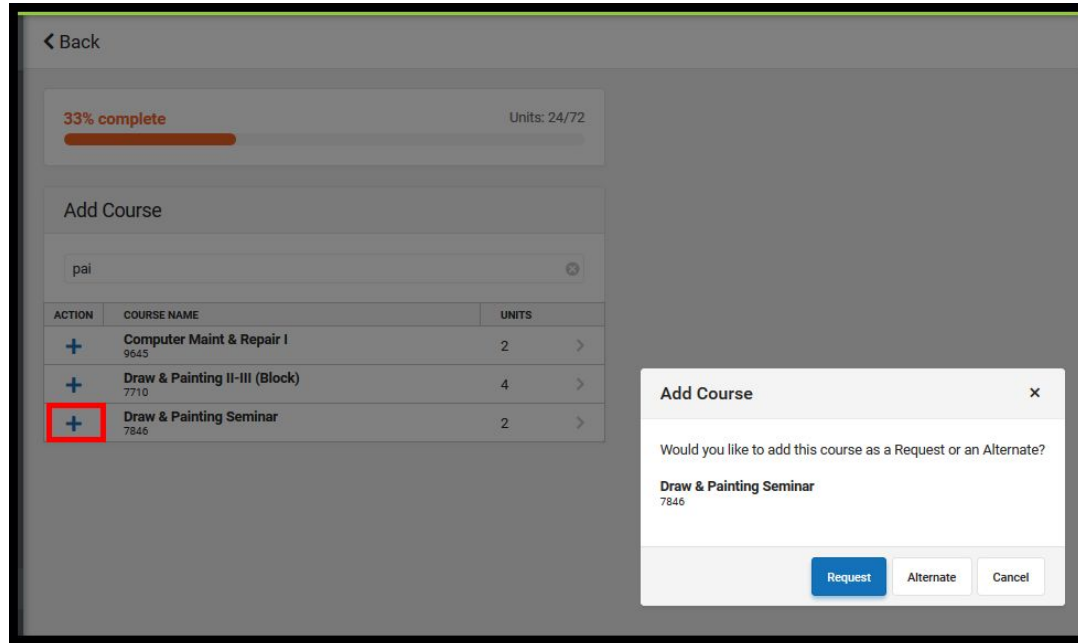
Course Registration



The screenshot shows a student dashboard interface. On the left is a dark sidebar menu with the following items: Student (with a dropdown arrow), Today, Weekly Overview, Assignments, Grades, Grade Book Updates, Attendance, Schedule, Reports, Academic Plan, Responsive Schedule, Discussions, Message Center, and More. On the right is a light-colored main area titled 'More' containing a list of menu items, each with a right-pointing arrow: Address Information, Behavior, Course Registration (highlighted with a red border), Demographics, Family Information, Health, Lockers, Meal Benefits, and Transportation.

Menu Item	Action
Student	Dropdown
Today	Link
Weekly Overview	Link
Assignments	Link
Grades	Link
Grade Book Updates	Link
Attendance	Link
Schedule	Link
Reports	Link
Academic Plan	Link
Responsive Schedule	Link
Discussions	Link
Message Center	Link
More	Link
More	
Address Information	Right Arrow
Behavior	Right Arrow
Course Registration	Right Arrow
Demographics	Right Arrow
Family Information	Right Arrow
Health	Right Arrow
Lockers	Right Arrow
Meal Benefits	Right Arrow
Transportation	Right Arrow

Course Registration



The screenshot shows a course registration interface. At the top left, there is a '< Back' button. Below it, a progress bar indicates '33% complete' and 'Units: 24/72'. The main section is titled 'Add Course' and features a search input field containing 'pai'. Below the search field is a table with three rows of course options. The third row, 'Draw & Painting Seminar' (ID 7846), has its plus sign icon highlighted with a red square. To the right of the table, a modal dialog titled 'Add Course' is open, asking 'Would you like to add this course as a Request or an Alternate?' for the 'Draw & Painting Seminar' (ID 7846). The dialog has three buttons: 'Request' (highlighted in blue), 'Alternate', and 'Cancel'.

ACTION	COURSE NAME	UNITS
+	Computer Maint & Repair I 9645	2
+	Draw & Painting II-III (Block) 7710	4
+	Draw & Painting Seminar 7846	2

*****HS vs. MS - be sure to choose STEMHS1234A| or STEMMS1234A|****

Course Registration - Alternates

Requests Scheduling Units: $\frac{32}{148}$

Effective Date Team

No Team

+ Add Requests

COURSE NAME	UNITS	TYPE	#
NO SECTIONS i X			
i MYP American Sign Language I 95300	16	E ▼	X 1
i Art: Sculptures 15001	16	E ▼	X 2
i MYP Orchestra 7/8 70004	16	A ▼	X 3
i Speech 7/8 50273	8	A ▼	X 4
i MYP Spanish 1B 95021	16	A ▼	X 5



Course Registration

Course Selection Reminders

- Students register for 8 classes each semester (16 units)
- Ex.- select semester 1 and semester 2 (that's two units)
- 8 classes include your core courses and electives for each semester
- Core Courses include - English, Math, Science, Social Studies, Computer Science, & Engineering/Robotics

Important MS Dates

January 30th

Rising 6th Grade

**Ackley/Addison
classroom 8-9am**

**Gusich/Chang
classroom 9-10am**

February 1st

**Rising 7th and 8th
graders assembly
during ACCESS**



Questions?

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