

STEM School Highlands Ranch Opening

Position: School Psychologist

Start Date: July 2024

Salary Range: \$61,391 - \$119,024(Full Time - 185 days/year)

*Please note, listed compensation does not account for possible wage adjustments in the 2024-25 academic year.

Benefits: STEM School Highlands Ranch offers employee-paid health, dental, vision (available on the 1st of the following month), short-term, long-term disability, life, and ADD (available six months from hire date) insurance. Retirement benefits include PERA pension (substitute for social security) and 401K employee-only contribution managed through Colorado's PERA program. Other Benefits include FSA (medical and dependent care), Pet Insurance, Sick Time, PTO (based on years of service).

At STEM School Highlands Ranch we put innovation in the center of learning to unleash the potential of all students and prepare them for an exponentially changing world. We are a K-12 free Charter School in the Douglas County School District located in Highlands Ranch, Colo. Don't just read about our school; [See what we do every day!](#)

STEM School, Highlands Ranch is committed to providing equal opportunities to all people regardless of race, color, national origin, age, sex, genetic information, religion, pregnancy, disability, sexual orientation, veteran status or any other status protected by applicable law. We strive to maintain a work environment that is free from unlawful harassment and discrimination.

We believe:

1. Creating an environment of respect and success in an exponentially changing world.
2. Nurturing unlimited human potential.
3. Leveraging the power of collaboration through continuous inquiry and experimentation.
4. Optimizing resources and operations.
5. Impacting the world ethically and positively.
6. Relentlessly reinvent and adapt.

What we expect:

At STEM School Highlands Ranch, we expect teachers to be agile learners who design thoughtful curriculum that ensures unlimited student engagement.

What you can expect:

A community of committed professionals who engage in constant collaboration and innovation in order to nurture unlimited teacher and student potential.

Directions:

To apply for this position, please [click here to complete the STEM School Highlands Ranch Employment Form](#). Please follow all instructions in the form in order to complete the process correctly. IMPORTANT: Please make sure to rename your files per the examples given in that section of the form. If you have questions about the form, please email careers@stemk12.org.

Position Description:

The School Psychologist supports the Student Support Team in the evaluation, identification, implementation, and ongoing monitoring of special education and mental health services as a member of the Special Education, Mental Health, and Multi-Tiered System of Supports teams. This role serves as an active contributor to the school-wide comprehensive mental health and social-emotional programming and supports the overall goals of STEM's Student Support Team. The ideal candidate possesses strong evaluation, written and oral language, and collaboration skills as well as a strength in the ability to use quality data to drive mental health services.

Position Responsibilities:

- Support and establish a safe, inclusive and respectful learning environment for a diverse population of students Kindergarten through twelfth grades in order to: alleviate barriers to learning, engage students as individuals with unique interests and strengths, and promote student success at the student's developmental level
- Demonstrate expertise in assessment, data based decision-making skills and psycho-educational practices, in order to plan, consult, collaborate and/or provide direct social-emotional services to students
- Participate as a member of the IEP team contributing evaluation findings and collaborating on the child's educational plan
- Provide collaborative consultation, modeling, and documentation, including assisting staff with suggestions and implementation of MTSS, pre-referral intervention strategies, and providing recommendations and interventions to assist staff in working with special education students in the classroom setting
- Consult with parents, teachers, and other appropriate staff regarding the child's needs and programming, and any adaptations/materials needed to facilitate improved performance in the classroom
- Provide direct services through a variety of methods (special education service delivery, intervention, in-services to staff, etc.) as needed
- Maintain appropriate data on students to document current levels of performance and other pertinent information. Re-evaluate, as appropriate, to determine extent for progress and effectiveness of interventions
- Conduct Functional Behavior Assessments (FBAs) and develop and implement Behavior Intervention Plans (BIPs) as needed
- Establish and monitor the necessary caseload, procedures, and resources to manage school psychologist services to students/staff and work cooperatively to accomplish the goals of the IEP
- Effectively implement crisis prevention, intervention, response and recovery efforts
- Ability to establish and maintain effective collaborative relationships with school personnel, students and parents
- Adhere to the ethical standards and codes of the profession and to the established rules, regulations, and laws governing special education programs
- Maintain accurate and up to date records of every treatment/session delivered to students whether direct or indirect services. Information will be documented into either the current IEP system and/or current Medicaid system. Document all student services who are eligible for Medicaid reimbursement if current DORA license is held. Complete records of students' progress and development preparing required reports on students and activities.

Qualifications Required:

- Colorado Special Service Provider License for School Psychologist
- Excellent interpersonal skills
- Proven written and verbal communication skills
- Experience collaborating with team members and providing constructive and instructive feedback
- Ability to be flexible and adapt to changing priorities
- Strong organizational skills
- Responsiveness; follow up and follow through with students, parents, and faculty members is essential
- Knowledge of both Mac and PC, Google

Essential Physical Requirements:

- Occasional lifting, five (5) to fifty (50) pounds
- Ability to stand/walk for ninety (90) minutes
- Frequent bending, stooping, walking, standing, reaching, and sitting

Schedule:

- After school
- Day shift
- Monday to Friday

Work Location: In person