



## **STEM School Highlands Ranch Opening**

Position: Learning Specialist (Mild-Moderate Needs Special Education Teacher)

Start Date: July 2024

Salary range: \$55,808-\$116,582

**Benefits:** STEM School Highlands Ranch offers employee-paid health, dental, vision (available on the 1st of the following month), short-term, long-term disability, life, and ADD (available six months from hire date) insurance. Retirement benefits include PERA pension (substitute for social security) and 401K employee-only contribution managed through Colorado's PERA program. Other Benefits include FSA (medical and dependent care), Pet Insurance, Sick Time, PTO (based on years of service).

At STEM School Highlands Ranch we put innovation in the center of learning to unleash the potential of all students and prepare them for an exponentially changing world. We are a K-12 free Charter School in the Douglas County School District located in Highlands Ranch, Colorado.

STEM School, Highlands Ranch is committed to providing equal opportunities to all people regardless of race, color, national origin, age, sex, genetic information, religion, pregnancy, disability, sexual orientation, veteran status or any other status protected by applicable law. We strive to maintain a work environment that is free from unlawful harassment and discrimination.

### **We believe:**

1. Creating an environment of respect and success in an exponentially changing world.
2. Nurturing unlimited human potential.
3. Leveraging the power of collaboration through continuous inquiry and experimentation.
4. Optimizing resources and operations.
5. Impacting the world ethically and positively.
6. Relentlessly reinvent and adapt.

### **What we expect:**

At STEM School Highlands Ranch, we expect teachers to be agile learners who design thoughtful curriculum that ensures unlimited student engagement.

### **What you can expect:**

A community of committed professionals who engage in constant collaboration and innovation in order to nurture unlimited teacher and student potential.

### **Directions:**

To apply for this position, please [click here to complete the STEM School Highlands Ranch Employment Form](#). Please follow all instructions in the form in order to complete the process correctly. **IMPORTANT:**

Please make sure to rename your files per the examples given in that section of the form. If you have questions about the form, please email [careers@stemk12.org](mailto:careers@stemk12.org).

**Position Description:**

We are seeking a full-time dedicated Learning Specialist (Mild-Moderate Needs Special Education) to deliver special education services for mild-to-moderate needs students in an elementary (K-5) setting. You will work closely with educational teams, students, and parents to assess and identify students for special education services and to develop Individualized Education Plans based on targeted, data-driven interventions and strengths-based approaches. To be successful as a Learning Specialist, you should have a strong understanding of various disabilities, effective special education programming, strong data collection and analysis skills, and effective teaching methods for different learning styles and aptitudes.

**Position Requirements:**

- Support and establish a safe, inclusive and respectful learning environment for a diverse population of students kindergarten through fifth grades in order to: alleviate barriers to learning, engage students as individuals with unique interests and strengths, and promote student success both academically and socially-emotionally at the student's developmental level
- Participate as a member of the special education team (grades K-5), Multi-Tiered System of Supports team (grades Kindergarten - 12th grades), and elementary team contributing data findings, expertise in learning disabilities, and collaboration to support the development and implementation of student Individualized Education Plans and a cohesive team approach to student support
- Demonstrate expertise in evaluation, data collection and analysis, and data based decision-making skills to complete educational assessments and develop Individualized Education Plans as part of a multi-disciplinary team and to evaluate progress toward student academic and social-emotional goals.
- Provide direct push-in and pull-out services through a variety of methods (one-to-one, small group, in-class) for special education students with academic, social-emotional, and executive functioning goals using targeted data with clearly identified objectives and tools for progress monitoring.
- Provide leadership in the development, delivery, and implementation of school-level professional development and to support families in: differentiation of instruction, diverse student learning needs, intervention and Individualized Education plans and compliance, and additional support as needed to teachers, support staff, teacher support coaches, and administration.
- Maintain accurate and current data and records of every session delivered to student(s) in one-to-one, small group, or in-class settings that captures current levels of performance, progress, and other pertinent information. Information related to special education students will be entered in a timely manner into the current IEP and/or Medicaid system as well as in personal records.
- Ability to communicate effectively and consult with educational teams, students, and parents regarding a child's needs, performance, programming, and any adaptations/materials needed.
- Attend meetings such as IEP meetings, staff meetings, in-services, etc.

- Ability to effectively plan, implement, and support teachers with differentiation in the classroom in order to assist students with integration in the general education environment
- Ability to establish and maintain effective collaborative relationships with school and district personnel, students, and parents to support rapport and shared ownership of student progress and achievement.
- Adhere to the ethical standards and codes of the profession and to the established rules, regulations, and laws governing special education and MTSS.
- Perform other related duties as assigned or requested.

**Qualifications Required:**

- Bachelor's Degree in Education (Master's preferred).
- CDE Teaching License with endorsements in Teacher 1-Moderate Needs or Special Education Generalist or Special Education Specialist.
- Extensive knowledge of working with students with a variety of disabilities and learning differences.
- Vision for maintaining a high functioning special education team.

**Essential Physical Requirements:**

- Occasional lifting, five (5) to fifty (50) pounds
- Ability to stand/walk for ninety (90) minutes
- Ability to run short distances
- Frequent bending, stooping, walking, standing, kneeling, crawling, squatting, reaching, and sitting

**Schedule:**

- After school
- Day shift
- Monday to Friday

**Work Location:** In person