



STATE OF OUR SCHOOL

DECEMBER 8, 2020 | SCHOOL COMMUNITY FORUM



STEM SCHOOL
HIGHLANDS RANCH



WELCOME! TOPICS FOR TODAY

1	Welcome and Board Update	Dr. Penny Eucker Mr. Rudy Lukez	Executive Director Board Member
2	2020 - 21 State of STEM	Nicole Bostel LynAnn Kovalesky, Anna Magle-Haberek, Dan Hoffman, Jenny Johnson	Director of Communications Interim School Directors Interim Director of Student and Staff Support
3	Highlights by the Numbers	Dr. Karen Johnson	Director of Curriculum and Accountability
4	Special Programs	Liz Dougan & Suzi McKay	Director of Special Programs STEM Center for Strength Coordinator
5	Student Government	Maya Thatcher (MS) Sean Mauch (HS)	Student Government Representatives
6	Facilities	Robert Hoornstra	Chief Operating Officer
7	Enrichment	Sara Phelps	Enrichment Coordinator
8	SAC: School Accountability Committee	Erin Gomez	Chair – SAC
9	PTO: Parent Teacher Organization	Aleza Bautista	PTO President
10	Q & A and Discussion	STEM Leadership	

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BOARD UPDATES

MR. RUDY LUKEZ



- Strategic Plan was formally adopted last school year and each committee began working on their respective goals.
 - New Strategic Plan Facilitator
 - Strategic Plan Town Hall on January 14, 2021
- Board actively searching for members to fill open positions to complete terms.



STATE OF OUR SCHOOL

SCHOOL DIRECTORS



- In August, STEM started the school year under the Return-to-School Plan, which offered two teacher-designed Academic Plans (Hybrid and 100% Virtual/Online)
 - We instituted a progressive rollout over a five-week period to welcome back grades K-5 to four-day in-person learning.
 - Secondary remained cohorted with two-day a week in-person learning.
- All students moved to Virtual Learning on Monday, Nov. 30 for the remainder of the Fall Semester.
- Currently working on plans to return to school in January to start the Spring Semester.
- Students and staff have embraced online learning and have found ways to be innovative.



7 Cases

Since August, STEM has had seven reported cases of COVID that have impacted In-Person Learning



A case at STEM is when someone tests positive and is at school during the 48-hour window prior to symptoms starting, which prompts quarantine procedures.

- Two in Elementary
- Two in Middle School
- Three in High School

0 Outbreaks

No Outbreaks have been reported at STEM



STEM is considered two separate schools as the Elementary is practicing classroom cohorting and Secondary is operating on a Hybrid Schedule.

- Classroom: Two or more cases from separate households.
- School: Three or more cases from separate households

CARES Act

Some of the items STEM has used CARES Act funds for:



- Thermometers at entrances
- Hand Sanitizing stations throughout building and classrooms
- PPE for students and staff
- Technology and resources for online learning and teaching
- Additional custodial staff to clean
- HVAC cleaning, maintenance and upgrades,



September

Created and Implemented

Provided a roadmap for STEM's next steps after the departure of Dr Weyman and Mrs Reese.

Redistributed roles and responsibilities among the Leadership Staff and Support Staff..

Commitment to identify gaps in support and find solutions.

October

Leadership Team & Support Staff Update

Assistant Directors of each school were moved into Interim Director Roles.

Identified gaps included need for Dean of Students, Testing Coordinator and addition to Communications Team.

November

Leadership Team & Support Staff Update

Departure announcement of Stephanie Mendrala and next steps to fill her role.

Announcement of new hires to fill identified gaps, as well as the Career Discovery Advisor position and remaining gaps that had not yet been completed.



ELEMENTARY SCHOOL - 2020 UPDATE

- Elementary was ranked No. 1 out of 60 Public Elementary Schools in Douglas County by Niche (independent organization that helps parents find the best school for their student)
- Teachers, aides and students have collaborated to successfully navigate new teaching and learning models.
- ES Goals for the year:
 - Increased parent partnerships through frequent, respectful, clear communications.
 - Building a common K-5 Guided Reading practices through staff trainings and grade level leadership roles.
 - Continued focus on PBLs for all students regardless of learning plans.
 - Daily classroom SEL meetings with in-person and remote learners that promotes positive learning environments and personal connections.



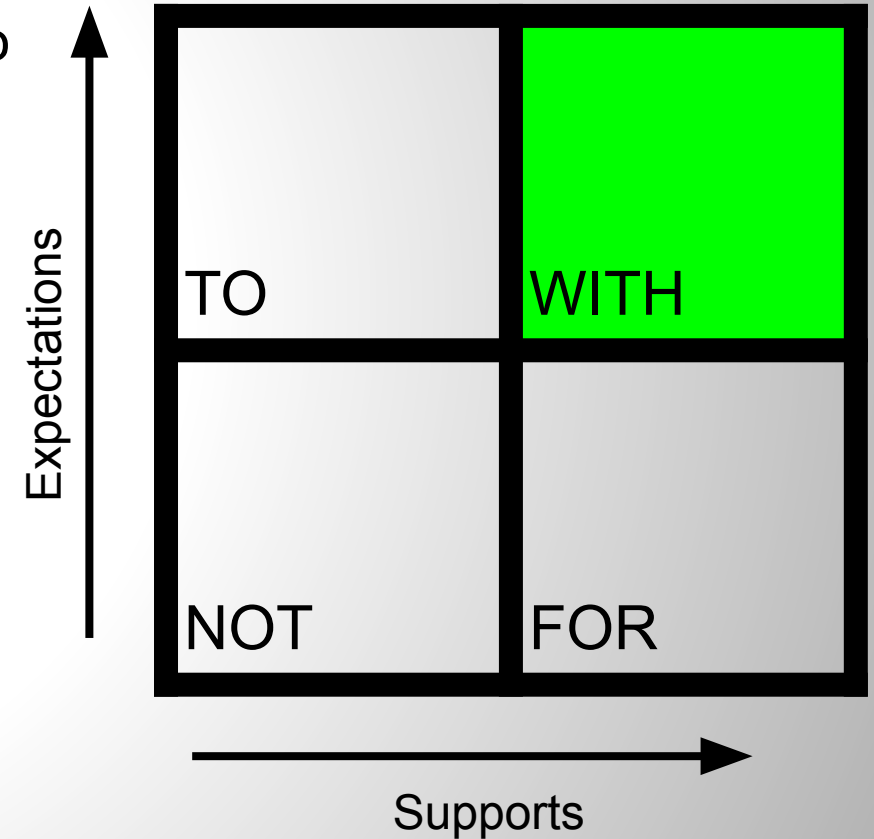
MIDDLE SCHOOL - 2020 UPDATE

- Middle School was ranked No. 1 out of 23 Public Middle Schools in Douglas County by Niche (independent organization that helps parents find the best school for their student)
- Since the start of school, Middle School has been on a hybrid model with students attending two days per week.
- Students and teachers have shown amazing innovation:
 - Pairing in-person students up with at home students for group projects, hosting virtual debates, and using synchronous and asynchronous opportunities for students to learn and grow
- Our first ever middle school virtual movie night will occur next week - our middle school student government overcame many challenges and collaborated without IT department to make this happen



HIGH SCHOOL - 2020 UPDATES

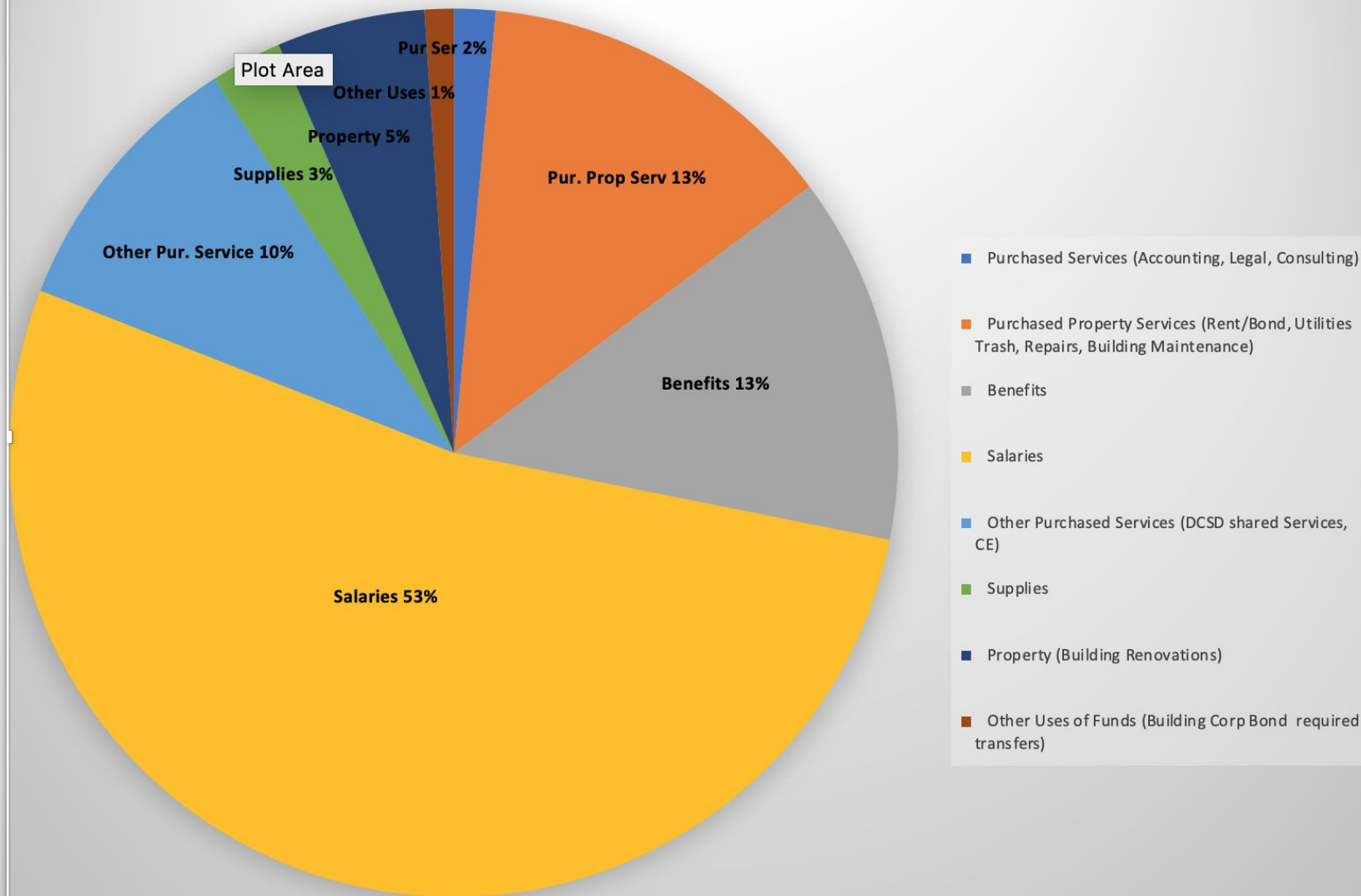
- High School was ranked No. 1 out of 3 Charter High Schools in Douglas County by Niche (independent organization that helps parents find the best school for their student)
- High quality Problem-Based Learning and a commitment to Social-Emotional Learning
- High academic standards and intellectual rigor
- Equally high social emotional support and rigorous character development.
 - Growing student leadership
 - Improving Advisory programing
 - PBL driven curriculum
- Congratulations to Gitanjali Rao for becoming TIME Magazine's Kid of the Year!
- We view every student as having infinite potential and will support them to achieve their absolute best.





FINANCIALS - EXPENSE BREAKDOWN

2019-2020 Audited Year





FINANCIAL BENCHMARKS

Douglas County Review of Charter School Benchmarks										
STEM										
Ratios & Benchmarks										
1. Asset Sufficiency Ratio (ASR)										
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	Benchmark	
General Fund total Assets + Deferred Outflows										
General Fund Total Liabilities + Deferred Inflows	7.46	7.89	5.37	4.44	5.44	5.97	4.01	18.01	≥ 1	
2. Debt Burden Ratio (DBR)										
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	Benchmark	
Total governmental revenue of fund(s) paying debt										
Total governmental debt payments	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	≥ 1	
3. Operating Reserve Ratio (ORR)										
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	Benchmark	
Fund balance of the general fund										
Total general fund expenditures +/- Net transfers	0.659	0.476	0.264	0.223	0.267	0.366	0.197	0.266	≥ .0192	
# of weeks in reserve	34	25	14	12	14	19	10	14	1.00	
4. Operating Margin Ratio (OMR)										
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	Benchmark	
General Fund Total Revenue - (General Fund Total Expenditures +/- Net Transfers)	0.09	0.18	0.06	0.01	0.04	0.17	0.04	0.18	≥ .01	
General Fund Total Revenues										
5. Change in Fund Balance Ratio (CFBR)										
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	Benchmark	
Current Year fund balance of general fund - prior year fund balance										
Prior year fund balance	0.50	0.88	0.32	0.05	0.19	1.26	0.04	#REF!	≥ 0	



2019-2020 Audit												
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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the discretely presented component unit, and each major fund of the STEM School Highlands Ranch and Academy as of June 30, 2020, and the respective changes in financial position and cash flows, where applicable, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Hick & Company, PC



TEACHER GROWTH AND SUPPORT UPDATE

- Teacher autonomy
- Competitive Salaries
- Teacher voice and choice
- Leadership opportunities
- Staff support (see inset)

STAFF SUPPORT

- Teacher Coaches
- Social Workers
- Psychologist
- Counselors
- Learning Support Specialists
- Educational Assistants

Year at a Glance

- 8 Instructional Coaches
- 11 Mentors
- Induction and Alternative Licensure support

As our school matures, we continue to improve our methods for finding and maintaining the best teachers.

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Objective: building upon and improving positive school culture

- Monthly Staff Surveys - sent to all staff and teachers
 - Responses for this semester (78 in August, 87 in September, 95 in October)
 - Overall average number of responses up from the last 2 years
- Topics:
 - Feedback and suggestions for hybrid learning plan models
 - Staff communications improvement
 - Staff stress management
 - What is going well?
 - What could be done to improve your morale?



WHAT WILL WE BE WORKING ON THIS YEAR?

- Improvement with targeted collaboration time versus K-12 staff meetings
- Focus for Professional Development
 - Social-Emotional Learning, Problem-Based Learning, Data-Informed Instruction
- Communication improvements to organizational changes with the STEM Transition Plan
- Continued attention to health & safety protocols and updates
- Continued attention on the Mental Health needs of staff, students and families
- Successful strategies for Hybrid and Remote Learning



- Redesign of stemk12.org this summer (launched in July of 2020) to save costs and have more flexibility.
- Increased Newsletters to three (Parent, Staff and Student)
- Increased engagement on Social Media
- Communications Team Update
 - Director of Communications to support overall school messaging and School Directors
 - Communications Manager to support content creation and engagement



- Last Spring we formed two new teams (Track and Field and Girls Soccer) prior to sports being cancelled for COVID
- Our boys basketball team last winter competed in the All City Urban League
- Fall we had 35 cross country and 28 golf athletes
- Other fall sports (boys soccer and girls volleyball) were cancelled due to COVID but set for Spring, along with Basketball, Lacrosse, Girls Soccer, and Track and Field.
- All cross country meets were cancelled so STEM ran 4 dual meets against other schools
- Our CHSAA application will be completed in January with a site visit from CHSAA representatives.





HIGHLIGHTS BY THE NUMBERS

DR. KAREN JOHNSON

DIRECTOR OF CURRICULUM AND ACCOUNTABILITY
STEM School Highlands Ranch | Never Stop Innovating



HIGHLIGHTS BY THE NUMBERS

10

SAT Tests

(Colorado Statewide Rank, 2019)

87%

Overall Performance Rating (CDE, 2019)

1 CAMPUS. 3 INTEGRATED SCHOOLS:
ELEMENTARY - MIDDLE - HIGH

1761

K-12 Students

5

John J. Irwin School of Excellence Awards

536

Students in AP Courses

1022

Concurrent Enrollment credit hours earned in Spring 2020

41.5%

Ethnic Diversity of Students

95.8%

Achievement Rating (CDE, 2019)

1

Colorado MS and HS TSA State Finish 2018

110 SENIOR GRADUATES – COLLEGE ACCEPTANCE 2020

108

College and University Acceptances

3

Countries

35

States

109

Points Higher on SAT as compared to all DCSD schools.

12

Colorado High Schools (US News and World Report, 2020)

19

Advanced Placement Course Offerings

1233

Current Concurrent Enrollment credit hours Fall 2020

98%: Applied and Accepted to College

116

Industry Certificates Earned



CMAS RESULTS: SPRING 2019

2019 CMAS: English Language Arts

	3rd	4th	5th	6th	7th	8th
State	740 (41%)	745 (48%)	747 (48%)	743 (44%)	745 (47%)	745 (47%)
District	750 (52%)	753 (59%)	755 (59%)	755 (60%)	754 (57%)	750 (53%)
STEM	757 (59%)	757 (67%)	766 (78%)	766 (74%)	772 (73%)	767 (70%)

For additional information regarding the STEM School Highlands Ranch Unified Improvement Plan visit:

<https://www.cde.state.co.us/code/schooldashboard>

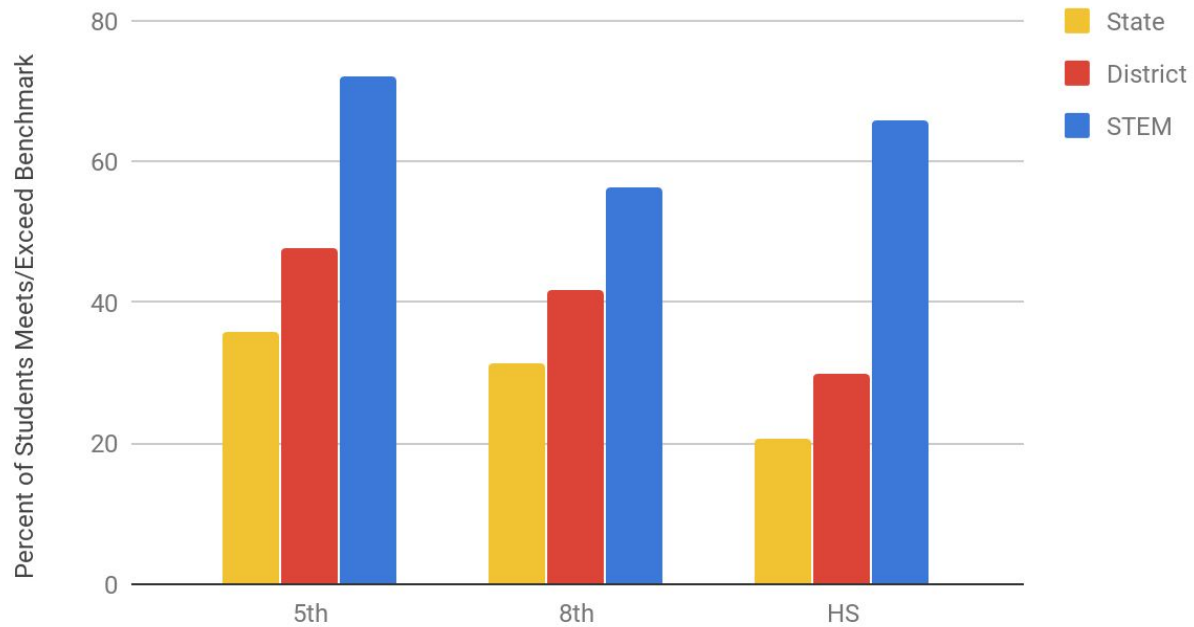
2019 CMAS: Math

	3rd	4th	5th	6th	7th	8th
State	740 (41%)	735 (34%)	738 (36%)	732 (30%)	735 (32%)	736 (37%)
District	750 (53%)	745 (45%)	745 (45%)	745 (45%)	744 (44%)	747 (49%)
STEM	762 (67%)	751 (53%)	761 (67%)	756 (62%)	753 (58%)	760 (62%)

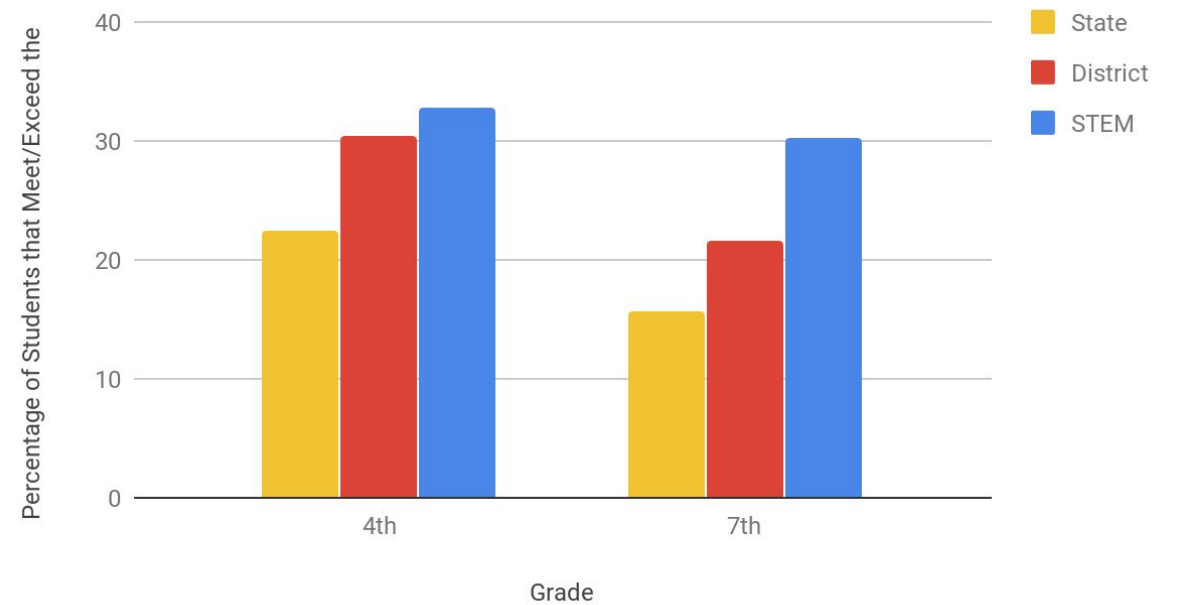


CMAS RESULTS

CMAS Science 2019



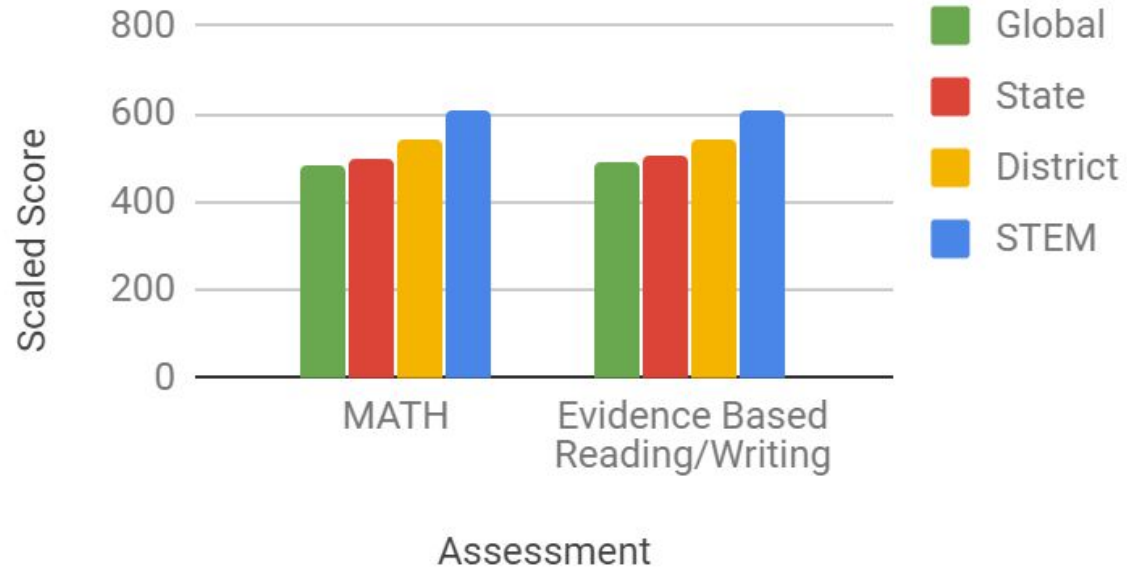
CMAS: Social Studies 2018



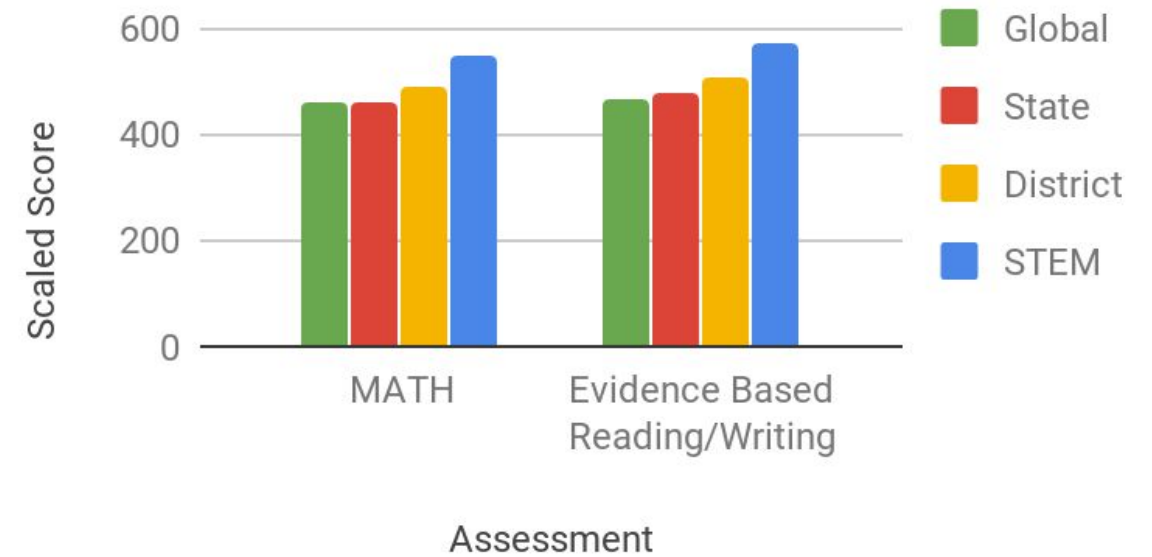


SAT AND PSAT RESULTS

SAT Spring 2019



PSAT 10 Spring 2019





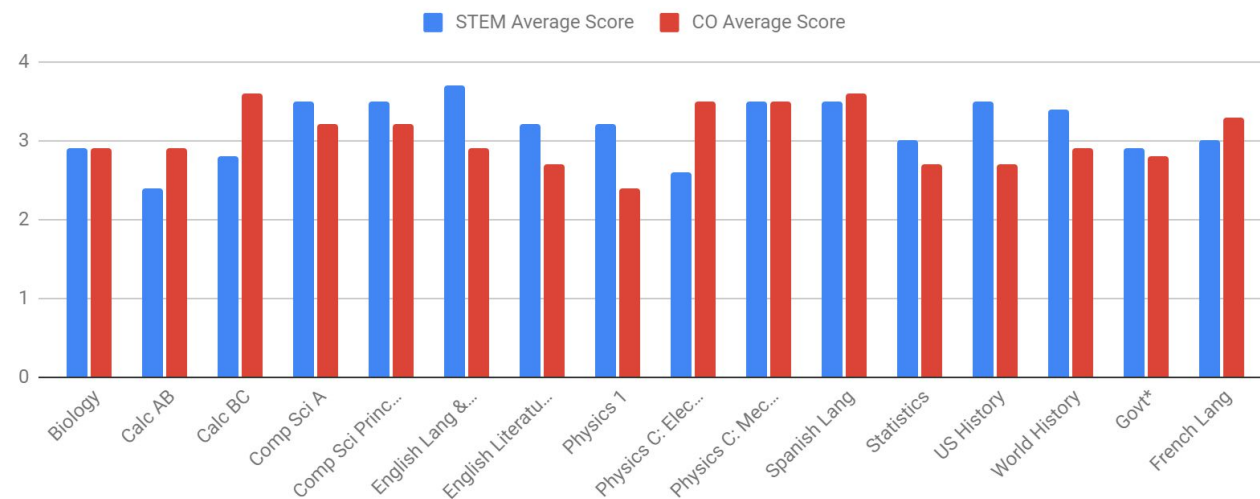
ADVANCED PLACEMENT

75.8% of the total scores earned were a 3 or higher on AP tests in 2020!

STEM students scored an average of 3 or above on the following AP tests: Computer Science A, Computer Science Principles, English Language & Composition, English Literature, Physics 1, Physics C: Mechanics, Spanish Language, Statistics, US History, World History and French Language

	2017	2018	2019	2020
Total AP Students	131	187	174	223
Number of Exams	245	332	283	404
AP Students with Scores 3+	103	147	142	169
% of Total AP Students with Scores 3+	78.6	78.6	81.6	75.8

Advanced Placement: STEM and Colorado Average Scores





ADVANCED PLACEMENT AND CONCURRENT ENROLLMENT COURSE OFFERINGS

AP Language and Composition

AP Literature and Composition

AP Chemistry

AP Biology

AP Physics I - Algebra based

AP Physics C

AP Environmental Science

AP Calculus AB

AP Calculus BC

AP Human Geography

AP World History

AP US History

AP Computer Science Principles

AP Computer Science A

AP Art Combo

AP Chinese Language and Culture

AP French Language and Culture

AP Spanish Language and Culture

BUS 115 Introduction to Business

AEC 110 Architectural Design and Modeling

CNG 121 Computer Technician I: A+

CNG 124 Networking I: Network+

ENG 121 English Composition I: GT-CO1

LIT 115 Introduction to Literature: GT-AH2

MAT 204 Calculus III with Engineering Applications: GT-MA1

CAD 255 Solid Works/ Mechanical

BUS 115 Introduction to Business

CNG 122 Computer Technician II: A+

CNG 125 Networking II: Network+

CNG 132 Network Security Fundamentals

ENG 122 English Composition II: GT-CO2

LIT 202 World Literature After 1600: GT-AH2

CAD 262 3-D Printing/ Additive Manufacturing

MAT 255 Linear Algebra

ACC 121 Accounting Principles I

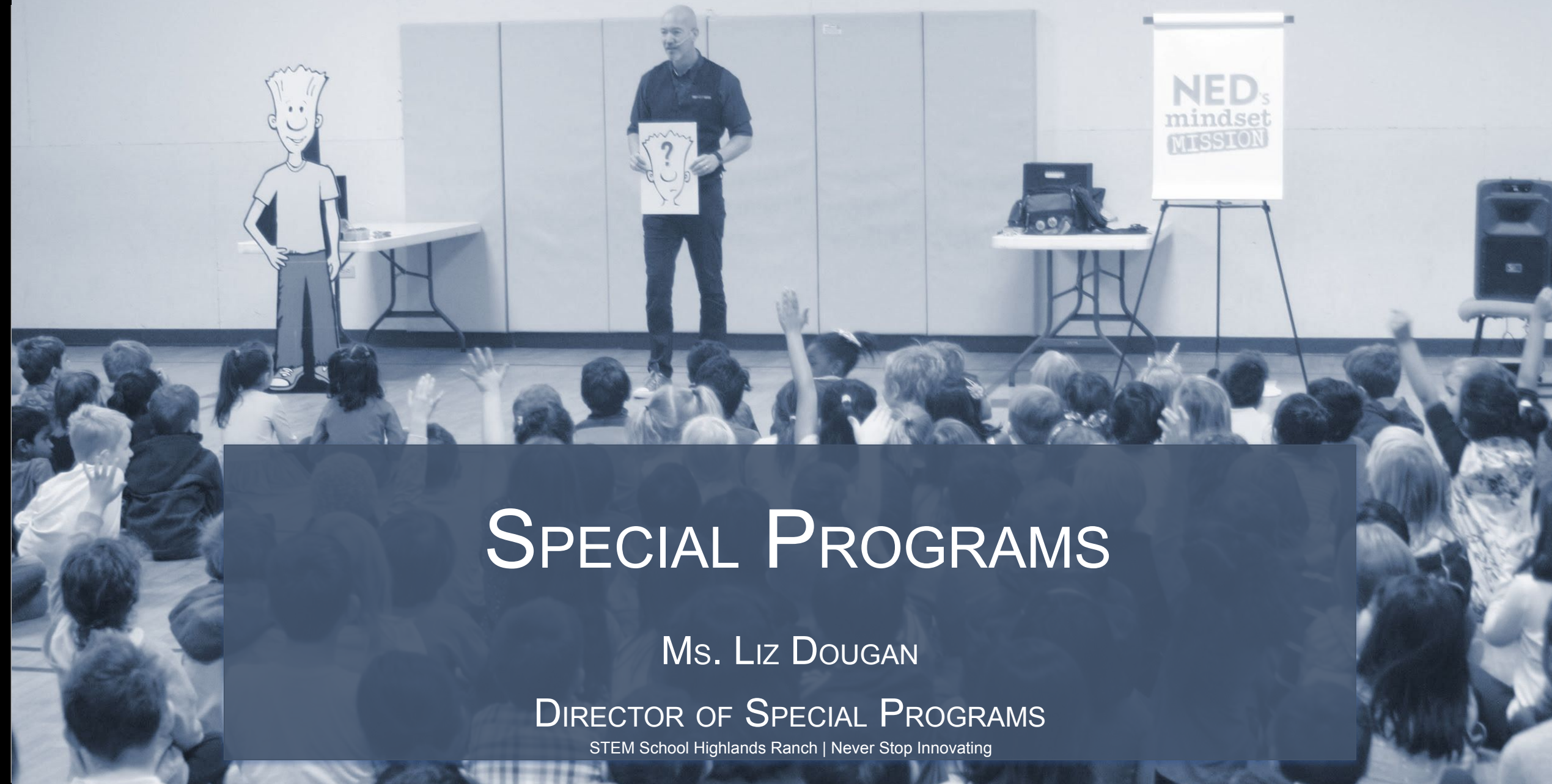
ELT 267 Introduction to Robotics

ELT 106 Fundamentals of DC/AC

ELT 252 Motors and Controls

EIC 102 Electrical Print Read Out

ELT 255 Fluid Power



SPECIAL PROGRAMS

Ms. LIZ DOUGAN

DIRECTOR OF SPECIAL PROGRAMS

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STUDENT SUPPORT STAFF: THIS IS WHO WE ARE

Psychologists	Kristen Lunde (K-5) Becky Matson (6-8) Jessica Ham (6-8)
Social Worker	Jordyn Russo (9-12) Maddie Huzenis (K-12; crisis response)
Counselors	Coleen Sullivan (6-8) Vicki Dix (6-8) Alexa Nichols (9-12) Alyssa Woodward (9-12) Kandace Lytle (College/Career)
AllHealth Clinician	Evan Forster

9

Professions

24

Professionals



STUDENT SUPPORT STAFF: THIS IS WHO WE ARE

Learning Support Specialists	Shelly Gude (K-5) Jennifer Hughes (6-12) Tracy Grove (6-8) Becky Hathaway (9-12) Rocki Sugrue (9-12)
Speech Language Pathologists	Rebekah Stoller (K-5) Sue Thompson (K-5) Kelly Paquette (6-12)
Occupational Therapists	Sharon Groeling (K-12)
English Language Development	Lisa Summer (K-12)
LSS EAs	Amber Smith (K-5) Karen Adam (6-12) Kelly Padilla (6-12)

9

Professions

24

Professionals



- Academic Support
 - IEPs, 504s, Rtl, ELLPs, READ, ALPs
- Social/Emotional Support and Intervention
 - Mental Health & Wellness
 - Regular Student Check Ins and Monitoring, as needed
 - Restorative Practices
 - Support Groups
- Sources of Strength and Building Resilient Me adult leaders



- P-Tech
 - Mechatronics
 - Cybersecurity
 - Health
- Internships
- CareerWise
- Mentorships



P.TECH

Pathways in Technology
Early College High School



STEM CENTER FOR STRENGTH

- Since November of 2019 the “Resiliency Center” was named STEM Center for Strength via a school-wide contest won by then STEM School Highlands Ranch 8th grade student Logan Cooper.
- The logo for STEM Center for Strength was designed by STEM School Highlands Ranch student Grace Triplett.
- Funded by AEAP & VOCA grants
- Location: 640 Plaza Dr. Suite 130 (The facility is temporarily not available for in-person occupancy due to COVID-19 precautions established by Tri-County Health and the State of Colorado.)
- STEM Center for Strength Coordinator: Coordinator: Suzi McKay



STEM
Center For Strength

Communications:

Website: www.stemcenterforstrength.org

Roadmap to Resilience newsletter - sign up at
www.stemcenterforstrength.org

Facebook -

<http://www.facebook.com/center4strength>

Twitter - <http://www.twitter.com/center4strength>

Instagram -

<http://www.instagram.com/center4strength>

Linkedin -

<http://www.linkedin.com/company/center4strength>



Behavioral Health Support

Since November 2019, standing weekly support groups have been established:

- Care, Community and Connection: current and former STEM Staff
- Next Steps: current and former STEM students grade 8 and up
- Moving Forward: all adults. (These groups continue to meet virtually via Zoom)

Requested temporary support groups were established for middle school students, alumni, and a 5-week skills-based workshop series for current and former staff, Turning the Corner, was added Fall 2020.

One-on-one counseling - Up to 10 free sessions are available to individuals/families impacted by the events of May 7 and can be accessed via telehealth.

****ALL STEM community members, families and staff, current and former, qualify for these services as they are members of a trauma-impacted community.***



Year-In-Review

In February, STEM Center for Strength and its associated agencies hosted a forum by April Naturale, Ph.D., a leading traumatic stress specialist on disaster recovery and community resilience for those students, parents, and staff affected by the events of May 7, 2019.

STEM Taking Care: Approaching the First Year Mark - an April presentation by Evan Forster, LCSW and Jennifer Morris, LCSW on common reactions at the one-year mark, coping skills for adults, children and adolescents and accessing local resources.

Virtual drop-in support has been provided for the affected community on the one-year anniversary on May 7, 2020, for the sentencing hearing on July 24, 2020, for the motion hearing of November 4, and will continue to be provided as needed throughout the continuing court processes.



Advisory Committee:

Established in February 2020: Current Membership as of November 2020

Suzi McKay	STEM Center for Strength Program Director, Co-Chair
Jess Monda	STEM Center for Strength Director of Operations, Co- Chair
Susan Montgomery	STEM Parent/Health and Safety Committee
Rick Derbyshire	Mission Hills Church Care Pastor
Ami McCarthy	Colorado Organization for Victim Assistance
Kelly Kissell	Division of Criminal Justice - Office for Victims Programs
Evan Forster	Behavioral Health Clinician STEM and All Health Network
Anne Trifiletti	PFLAG Representative and Community Member
Sean Mauch	STEM Student
Lakshmi Ganapneni	STEM Student
Katelynne Kaspar	STEM Student
Allen Dreher	Highlands Ranch Metro District Treasurer
Holly Delants	STEM Parent
Sidd Aradyha	STEM Middle School Liaison
Claire Weiffenbach	STEM Middle School Liaison

The Advisory Committee meets monthly and has established its mission, purpose, and by-laws.



Programming and Education:

In January of 2020 a survey was administered to students, staff, and community. STEM Center for Strength programming is framed by those survey results and by the terms of funding permitted by both the AEAP and VOCA grants. Sign-up for all events is accessible on our website.

The following programs have been offered by STEM Center for Strength:

- *Finding Calm: Monday Mindfulness
- *PAWS to Read with the Go-Team Therapy and Crisis Dogs
- *Supporting Resilient Families by the creators of Let's Connect
- Redefining Grief: Loss in the Wake of May 7 - series of 5 hikes
- *Restorative Yoga
- *Gentle Yoga
- *Rising Strong Book Club
- *Back to School Resiliency BINGO Challenge
- *Healthy Teen Relationships by Crisis.org
- *Psychological First Aid - required by Center volunteers but available to all
- *#bringthestoke The Phoenix group fitness
- Decompress in the Wilderness
- *Keep Calm at Home - by Colorado Spirit and AllHealth Network
- *November Gratitude Challenge - #sograteful4
- *Grateful4You Week - November 16th - 19
- *Threshold of Calm

*denotes virtual programming



STUDENT GOVERNMENT

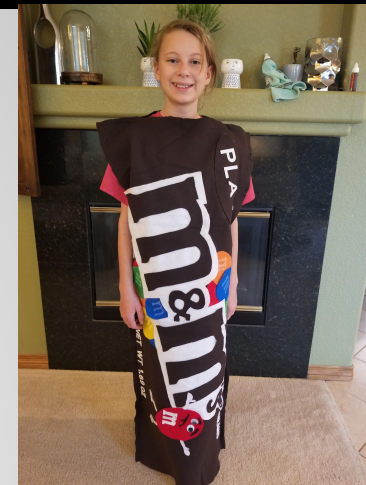
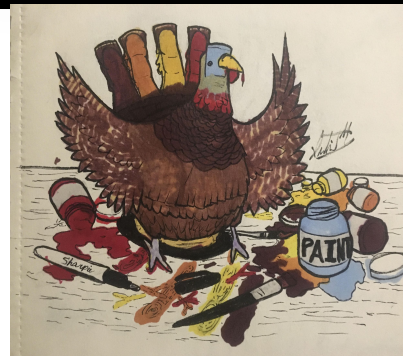
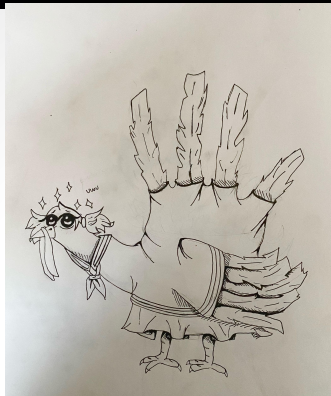
MAYA THATCHER & SEAN MAUCH
MS & HS STUDENT GOVERNMENT

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MS STUDENT GOVERNMENT

- Events so far
 - Hand turkey contest
 - Costume contest
 - Fall festival
- Future Events
 - Short story contest
 - Virtual Movie night
 - Community Lunch event
 - Candy Grams
 - Spirit week
 - Snowman building contest
- Difference
 - Usually we have in person events
 - Now we have more Zoom and a lot of contests



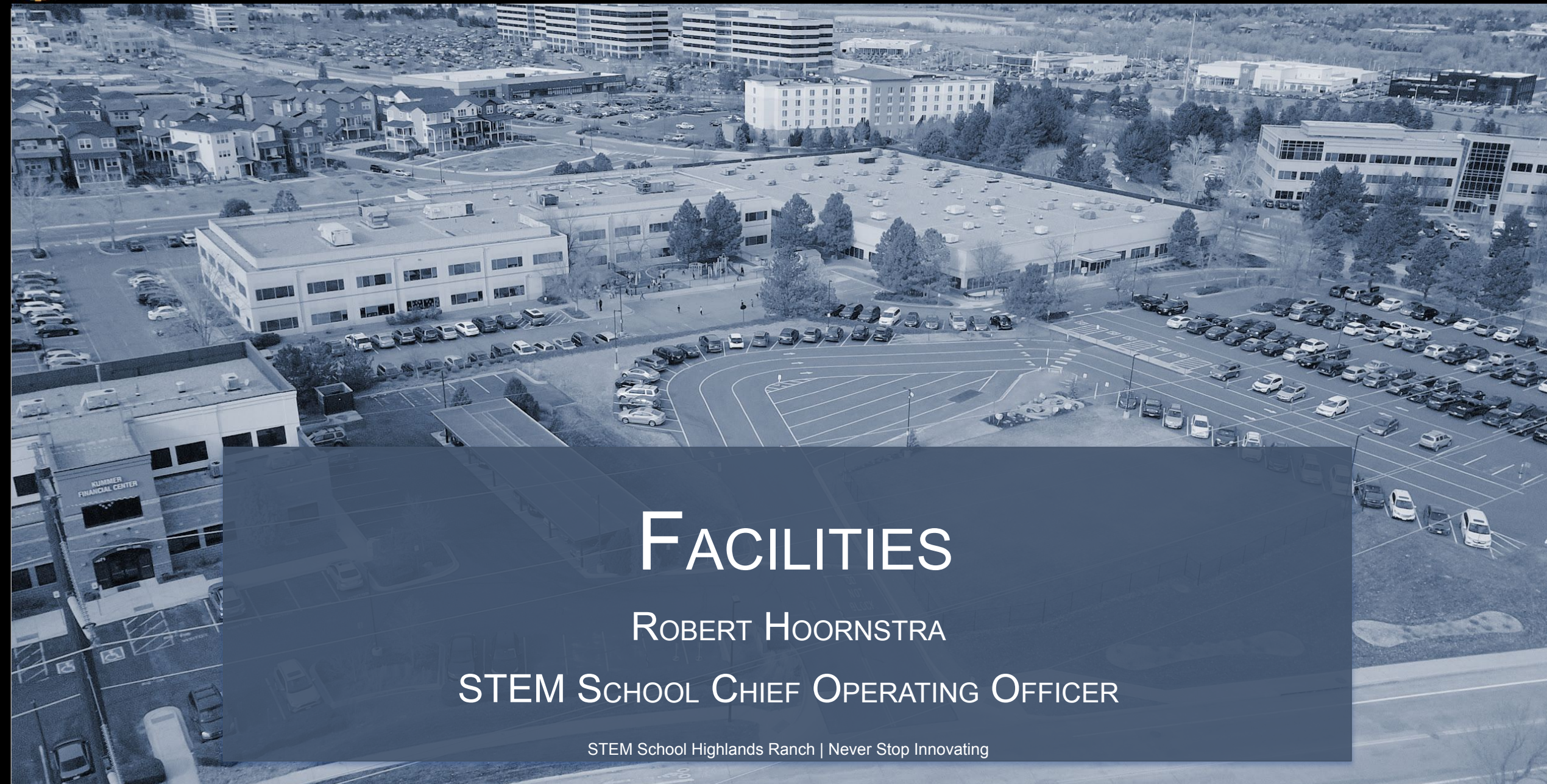


- Current:

- Art Show
- Volunteer Opportunities
 - Implicit Bias Testing
 - Fleece for Fighters
 - Goodwill Clothing Donations
- Tutoring Hub
 - NHS and other committees
 - Bi-Weekly Update
- Wish Week
 - Our Wish Week Kid: Peter
 - Scheduled Week: 3/29-4/2
- Student Body Feedback

- Projected:

- Drive-In Movie
- Spirit Week
 - End of January
 - Theme
- STEM Center for Strength
 - Project Angel Heart
- Additional Volunteer Opportunities
- Asynchronous Fridays Update
- Tutoring Hub
 - Study Groups - Branched From MHS/SNHS



FACILITIES

ROBERT HOORNSTRA

STEM SCHOOL CHIEF OPERATING OFFICER

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- Created a Building entry and inquiry form for site access
- Created essential services travel letter
- Co-organized 116 staff members for 2 week processing, bagging, categorizing student belongings for return
- Implemented “I Love You Guys Foundation” Standard Distribution Method to Return 1775 students belongings
- Deep cleaned, disinfected and sanitized 138,000 Sq. Ft. of STEM Schools
- Marked out 3,000 LF of socially distanced halls and classrooms
- Disassembled, cleaned and disinfected 45 rooftop HVAC units
- Rented additional storage space to socially distance all classrooms



- Designed, Bid, Awarded contract to Barrons Drainage, Mill, Asphalt Overlay Project @ 77,428 Sq. Ft. completed July 29, 2020
- YESCO Signs name rebranding corrections for front of school competed
- Middle School Classroom Modification Project for rooms 105, 109 and 162 completed August 8, 2020
- Douglas County Office of Commissioners Grant Funds competed and reimbursed
 - Raptor Technologies Emergency Management School Security System upgraded
 - \$20,000
 - 4th in the state installation of Guardian Indoor Shooter Detection System by Johnson Controls Security Solutions completed and reimbursed at \$36,000.00
- Implemented Pik-My-Kid electronic Dismissal Platform for start of school year
- Owner's representative with DCSD to coordinate the installation of protective window ballistic film



- Next for STEM School Improvements
 - Direct Digital Controls (DDC) for all HVAC
 - Upgraded site card access system into DDC
 - Owner's Representative & Coordinate Douglas County School District Bond Funding Projects
 - Replace north building Fire Alarm Control Panel, summer 2021
 - Replace 5 each end of useful life HVAC units summer 2021
 - Replace north building electrical feed and switchgear 2022
 - Development initiation concerning new P-Tech/Mechatronics programming



ENRICHMENT

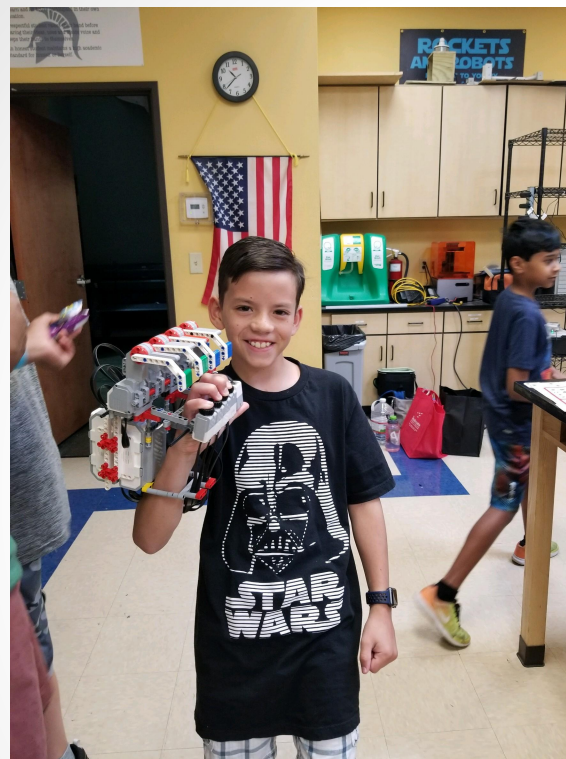
SARA PHELPS

STEM SCHOOL ENRICHMENT COORDINATOR

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2020-21



STEM School Highlands Ranch |

2020-21: A Year of Adaptation

- MS and HS BEST Robotics program held entirely virtually this year - HS team won BEST award, and both MS and HS teams won an array of awards
- TSA students will compete in March at State Conference, which will be held virtually
- FRC Robotics doubled team size last year and preparing for virtual 2021 Competition season
- Thriving DECA and FBLA programs - increase in membership for 2020-21
- STEMed meeting virtually with guest speakers and virtual activities
- MS/HS Theatre preparing for virtual show
- Elementary virtual options available



SCHOOL ACCOUNTABILITY COMMITTEE (SAC)

ERIN GOMEZ

STEM SCHOOL SAC CHAIR

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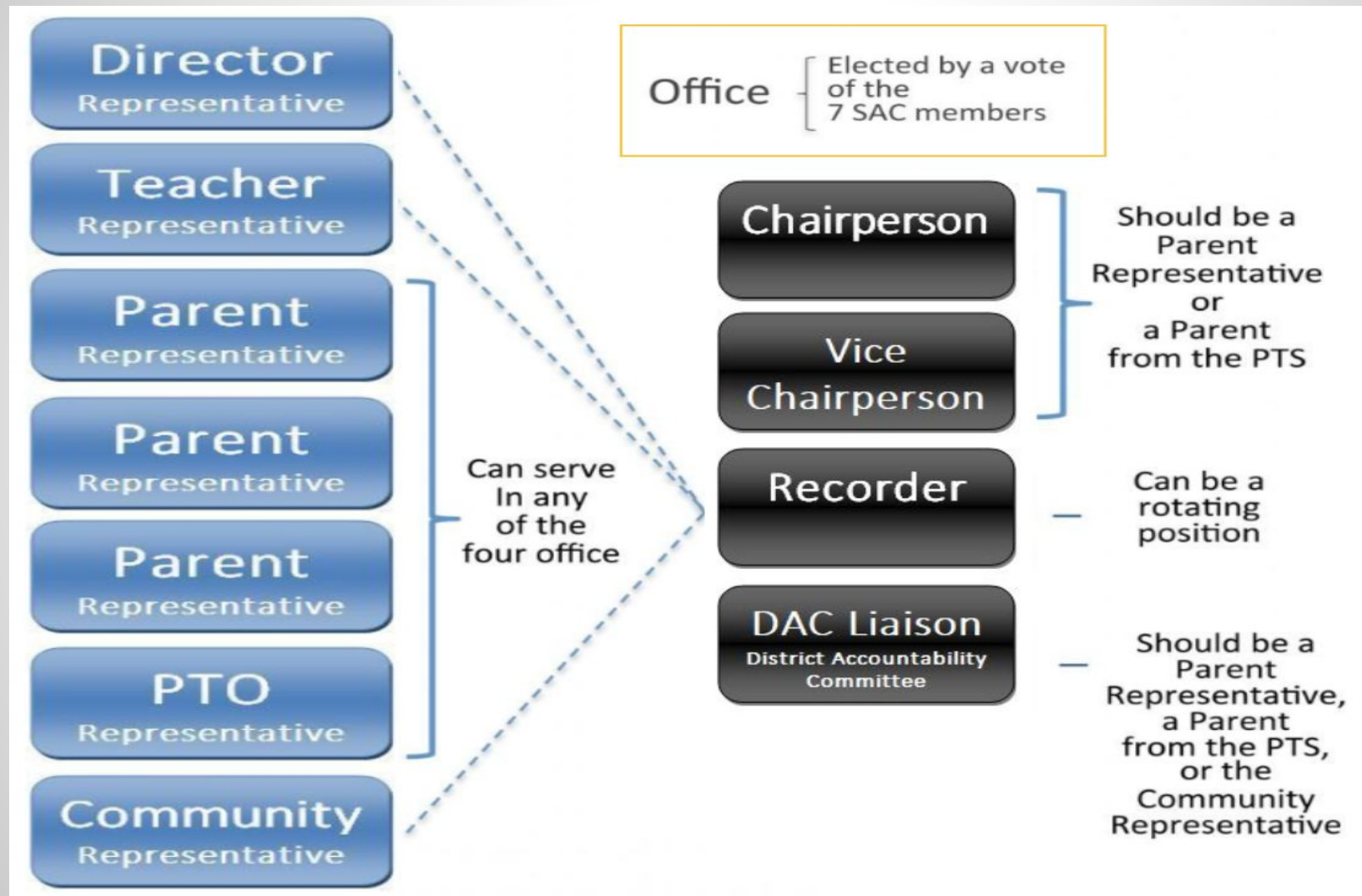


WHAT IS A SCHOOL ACCOUNTABILITY COMMITTEE?

- It's parents, it's teachers, it's community, it's YOU! SAC is an advisory committee to the director of our school. In Colorado it is a statutory requirement for every school to have a School Accountability Committee, SAC.
- The purpose of the SAC is to inform, encourage, and provide opportunities for parent and community members to be involved in the planning of the school's instructional program and quality improvement processes.
- Educating our children is a partnership between families and educators. The STEM SAC is a great forum for parents to be involved in their children's school. The SAC welcomes all parents and community members to attend the meetings to learn more about the "business" of educating our students.



SAC MEMBERSHIP





WHAT DOES A SAC DO?

- Discuss results of State testing
 - School Performance Framework
- Provide input regarding:
 - School Budget
 - Unified Improvement Plan (UIP - the school's academic goals and action plans)
 - Staffing Needs
- Parent Survey
 - Distribution
 - Collection
 - Data Analysis
- Collaborate with the PTO and the Board of Directors
- SAC reports to the DAC (District Accountability Committee)
 - The DAC meets with the Douglas County School Board of Education regarding...
 - Spending district money
 - Charter applications and renewals
 - School improvement plans

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WHAT DOES A SAC DO?

- The SAC typically meets the third Wednesday of the month from 6-8 p.m.
- You can find the SAC webpage under the “About” tab on the STEM website.
- The SAC meeting Agenda will be posted to the site prior to the meeting and all approved meeting Minutes can be found on the site as well. Meeting minutes are approved at the following meeting and then posted on the website within a week of being approved.

Next SAC meeting is on December 9, 2020
6-8 p.m. via Zoom

To know your school is to love your school.



PARENT TEACHER ORGANIZATION

ALEZA BAUTISTA

STEM SCHOOL PTO Co-PRESIDENT

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WHAT IS A PARENT-TEACHER ORGANIZATION?

STEM PTO, a Chapter of the Foundation for Douglas County Schools, is a Parent Teacher Organization that uses its resources (materials, funds and services) to support our school, STEM School Highlands Ranch.

Mission: Our mission ensures STEM PTO works in partnership with STEM School Highlands Ranch to foster a strong sense of community, provide enhancement activities for student, faculty, staff and families and help increase the educational, social and emotional experience for the members and their families.

Current Executive Board Positions

- Co-Presidents: Aleza Bautista and Heidi Peterson
- Member at Large: Jeanie Brevoort
- Treasurer: Karen Lee Toy
- Co-Secretary: George Amayo
- Co-Secretary/SAC Liaison: Tamara Emge

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WHAT DOES PTO DO?

Purpose. STEM PTO is organized for the purpose of enhancing the quality of students' education, school and community through development of resources and participation of parents, school staff, and community.

Objectives of the Board

- The STEM PTO Executive Board's goal for fundraising is to organize and support fundraising and enhancement activities that enhance the quality of STEM School Highlands Ranch, its student's education and environment, and the community.
- To promote effective communication between parents/guardians, school staff, and the community.
- To assist in the administrative activities of the school and support its policies and goals.
- To organize and support fundraising and enhancement activities.
 - To serve in an advisory capacity to the STEM School Board of Directors, or at the request of other groups.



Membership. Any parent and/or guardian with a student enrolled or teacher, faculty, or staff employed at STEM School Highlands Ranch shall automatically be granted membership into the STEM PTO. No membership fee shall be collected.

Open Positions

VP's - The Vice President shall coordinate fundraising and events.

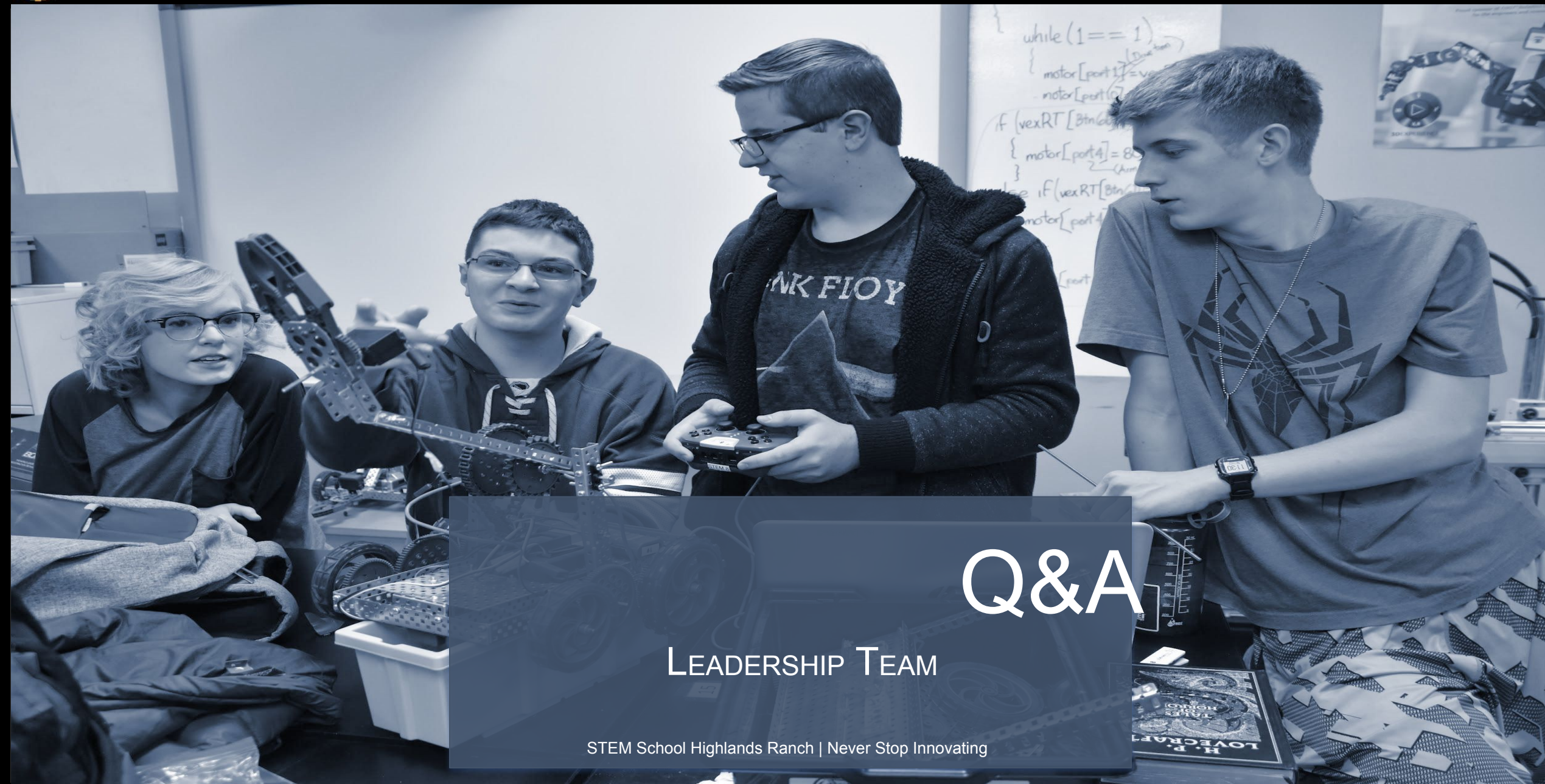
- **Events:** Blast Off, Skate City, Sweetheart Dances, STEM Fest, Pirates Cove, After Prom
- **Fundraising:** Fun Run, Restaurant Nights, STEM Gala, STEM Gives, Box Tops

Treasurer-The Treasurer shall oversee all funds of the organization in accordance with The Foundation procedures.

Communication- The Communications Officer shall oversee all STEM PTO communications and marketing.

Next PTO Meeting:

Dec 10, 2020 @ 6:30 PM Location Zoom/ Virtual



Q&A

LEADERSHIP TEAM

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