

Meeting Date: September 18, 2019

Meeting Location: STEM School: HS Commons

Time: 6:00pm - 8:00pm

Present:

Kelly Reyna, SAC Chair Anne Marie Blackburn, SAC Vice Chair

Amy Winans, SAC Recorder

Aleza Bautista, PTO Rep

Angela Tolar, Parent Rep

Erin Gomez, Parent Rep

Ishmeet Kalra, Parent Rep

Dr. Karen Johnson, Dir of Curriculum and Accountability

Patrick Callahan, ES Teacher Rep

Absent: Tom Wendling DAC Rep

Guests (not all guests signed in): Amanda Lear, Gregg McGough, Owen McGough, Adelita Campbell, Tara Broyd, Kelly Fitzgerald, Marna Kebel, Lori Michels, Shelly Schell, Shanna O'Reilly, Kimberly Lander, Meredity Tong, Andrew Tong, Sandy Herrick, Lisa Mitchell, Maria Campen, Stephanie Hooley, Laura Wyse, Bernadette Amaya, Karyn Weiffenbach, Ed Spencer, Tamara Emge, Edyta Zawisza, Bob Ardalan

Meeting was called to order at 6:05 by Kelly Reyna Introductions

Minutes approved from last meeting Nicole and Dr. Johnson need copies via email

Teacher Report:

ES report by Callahan on the staff feedback team. Good turnout among staff. Has a list of what was on feedback some of which was:

Pay is lower than other schools

Parents aggressive - not supporting teachers

Lack of community and school culture

Staff needs more time for planning

Teachers have to Innovate too much – Teachers feel frustrated by having to innovate everything, lack of curriculum and resources

Need to have exit interviews

Time for training

Dr. Johnson gave a history of the feedback data. Started last year.



Secondary report by Abbi Kaplan. Her feedback from secondary teachers was:

Worktime and safety concerns – being addressed as well and quickly as possible

Parents stop using HS lots for pick up and drops

Several lots where parents wait in the a.m.

Finding workspace is difficult

Most teachers like working with STEM students

Project based curriculum is liked, but Chinese is hard to incorporate in to a PBL

Teachers who were asked said there was no real training for PBL's

DAC Report:

Tom Wendling was absent so Kelly gave a report on DAC. Dr. Tucker was present 2 new members on DAC

New co-chair

Named candidates for BOE

Winter forum is coming up

SAC regional training was run by DCSD

DAC top priority is the budget survey, UIP, policy reviews etc

Board is doing policy reviews

breaking into subcommittees later this year

DAC needs one new teacher member (secondary level)

PTO Report:

Given by Aleza.

Kelly Marie is the President

PTO granted 8k for all new entrance mats

\$1500 for new teachers (setting up new stuff in the classroom 10 new teachers)

Dr. Johnson said that was in April and they anticipated 10, but actually have 29 new teachers and the 1500 will be split among the 29)

They voted in the spring board and nominated the fall board

Karen, accountant, working on financials and will be posted by EOM

Will post all financials every 6 mos

going through audits and accountability committee (internal audit done by the foundation)

Blast off is Thursday. 5-8pm

Several sign up sheets available for volunteers

fundraising has been delayed (just a gap in time) will move forward

Some new positions filled.

BOD Report:



Given by: Kelly Reyna

a non STEM student started a gofundme for the injured kids and teacher from May 7, 2019 and now STEM would like ideas on how to thank him.

A STEM student who is now a Junior, had an internship with Lockheed Martin and talked about it.

Have a "safety among us" committee
Results CMAS, PSAT etc
voted in the "whistleblower" document
election in May for 2 candidates
everyone on the board signed a conflict of business contract to be transparent

Principal Report:

Reported on by Dr. Karen Johnson.

Talked about School Performance Framework which takes into account PSAT, SAT, CMAS STEM received 86.8/100

Dr. J broke it down by level (ES, MS, HS)

All information available at the CDE website

https://www.cde.state.co.us/accountability/performanceframeworks

A question was asked how this compares to neighborhood schools. Dr. J said we are ahead of DCSD and the state.

Question asked why MS is approaching if ES is excellent and meets

Question asked if we are reviewing basics of math for HS as well as MS as many of the kids are 2 years ahead. Answer was yes.

2020 launches new academic standards

Parent Survey
Had 222 responses in the spring
HS had lowest participation
Dr. Johnson went through the info in detail
Board survey results tabled until next time

Teacher Exit Data - Dr. Johnson

Data is going to be presented at next board member meeting Showed us a high level view 33% teaching staff did not return as of 2 weeks ago 13% of that total were not renewed.



80% returned total number of teachers at STEM is 85 So 80% of the teachers they wanted to return, stayed. 100-13% not asked to stay = 87% of those 87%:

7% left teaching13% non renewed3% moved out of region7% better offer, better fit3% dissatisfied

Nationwide the reason for teachers leaving the profession: (in order of importance)

Pay

Stress/pressure

Lack of respect

STEM teachers reasons for leaving (in order of importance)

Stress/Pressure

pay

lack of respect from admin and parents

what % of the teachers responded to the survey? No answer. Tabled for next time.

Coaching surveys are done by the teachers (they have coaches to guide them)

Did not take into account the 2 recent departures (HS math and HS science)

OPEN FORUM for Teacher exit data

Question asked about Parent survey...do the students do a survey like the parents to align it Came up last year. No answer

Many teachers in ES left proportionally

How many teachers at STEM stay for 4 years or longer and of those, how many leave after 4 years? This will be looked into and reported on next time.

Please compare to DCSD which will be presented to the board.

50% attrition in ES however, many were after May 7, 2019



Dr. J talked about the support for new teachers and the coaching cycle, Question was asked how long does a new teacher have to prove themselves. The coaching cycle was explained again.

Every teacher was offered an exit interview who left before the summer. The ones who left this year (2019-2020) were not offered an exit interview.

Asked to speak to the recent turnover in core classes in HS.

They do have a pool of applicants they can refer to, but by the time they need to hire, the people have been hired.

Bob mentioned exit interviews are done with your boss who is writing your reference letter. He says he doesn't know any other teacher who was offered an exit interview.

Dr. Johnson rebutted with they are offered who they want to speak with for the exit interviews. Bob brought up a 3rd party issue with exit interviews. Why haven't STEM instituted 3rd party company for exit interviews?

Check with Charter School Alliance for possible HR people. STEM needs a HR dept

Safety - Dr. Johnson

Safety Measures

Raptor guest registration

Security cameras / panic buttons

security personnel: Private unarmed and a SRO

Safety Drill

changed the tone of the alarm and the voice. Now Weymans voice

Bells/Alarms/announcements

Standard response protocol training

DCSD support and training

Multiple mental health providers

Question was how are the kids who are PT off campus alerted to the drills/emergecies. Nothing specific.

Callahan said school for the deaf uses a light outside the building that lets people know they are doing a drill. Said Robert was supposed to be looking into this.



Tamara Co-Chair (and a board member as a co-chair) safety and wellness committee listed her qualifications for this.

Need to build a committee and all trust each other.

Suggestions for improvement

Advisory classes will go over the text to tell and safe 2 tell focus on support for students

Door locks

all doors have appropriate locks and are in compliance however the locks are slated to be replaced this year

Bob informed everyone about the locks and code.

Debate on the magnets outside the door. Teachers were allowed to remove the magnet.

BOD

Grant application submitted for DCSD Security Funding Grant

Public forum

Amanda – wanted to know about the standard response protocol Who manages the plan?

Each admin has a role and has been trained. When 1st responders come, they take over She has a constructive comment about the events and was instructed to email SAC about her concerns

Why did they break the doors down? That was the directive of the 1st responders One parent commented on the disconnect at the time to pick up kids after the event

Gregg whose son is 8th grader (honors trig, honors chem, and more) has an issue with the teacher retention (no trig or chem teacher) He stated SAC is not in compliance with anything including 2019 STEM charter contract that was just signed.

There was talk abut a wall being put up between ES and MS. Robert was looking into. Maybe we need to invite Robert to a SAC meeting,

Fun Run question. Has lots of ideas and help for the fun run but has been shot down and wonders why. That's a PTO issue. Referred to email PTO.



Leanne Weyman, Dr. Penny Euker and Robert Hoornstra should attend a SAC a quarter per Anne Marie Blackburn (AMB)

AMB motioned the above, Aleza 2nd and majority approved.

Meeting called to a close at 8:26 by Aleza and 2nd by Anne Marie